

## VANTAGE LEARNING 6 POINT LITERARY WRITING RUBRIC (STUDENT VERSION)

Domains/Traits	Very Effective 6	Good 5	Adequate 4	Limited 3	Minimal 2	Inadequate 1
<b>Focus and Purpose</b>	I have a clearly focused thesis/controlling idea and provide a very effective analysis of the literary work.	I have a focused thesis/controlling idea and provide an effective analysis of the literary work.	I have a thesis/controlling idea and provide an adequate analysis of the literary work.	I have a limited thesis/controlling idea and my analysis of the literary work is vague.	I have a weak thesis/controlling idea and my analysis of the literary work is confusing.	I may not have a thesis/controlling idea and little or no analysis of the literary work.
<b>Content Development</b>	I expertly use specific details, information and/or evidence from the story to support the controlling idea.	I successfully use specific details, and/or evidence from the story to support the controlling idea	I adequately use some specific details and/or evidence from the story to support the controlling idea.	I use details, information, and/ or evidence from the story, inconsistently, to support the controlling idea.	I use insufficient details, information and/or evidence from the story to support the controlling the idea.	I do not provide enough details, information and/or evidence from the story to support the controlling idea.
<b>Organization</b>	My introduction and conclusion are strong. My ideas are distinct and organized, and I use strong transitional words.	My introduction and conclusion are clearly stated. My ideas are clearly organized, and I use effective transitional words.	My introduction and conclusion are adequate. My ideas are adequately organized, and I use some transitional words.	My introduction and conclusion are weak. I attempt to organize my ideas, and I use few transitional words.	My introduction and conclusion are not clear. I have little organization, and I need to include additional transitional words.	I did not include an introduction or conclusion. I have little or no organization or transitional words.
<b>Language Use, Voice and Style</b>	My vocabulary is varied and very effective. I have a variety of sentences.	My vocabulary is varied and effective, and I have a variety of sentences.	My vocabulary is adequate, and I have a variety of sentences.	My vocabulary is basic, and I have little sentence variety.	My vocabulary is simple, and I have little sentence variety	I use the same vocabulary with no sentence variety.
<b>Mechanics and Conventions</b>	I have few or no errors in grammar and/or mechanics such as punctuation, capitalization, and spelling.	I have few errors in grammar and/or in mechanics such as punctuation, capitalization, and spelling.	I have some errors in grammar and/or in mechanics such as punctuation, capitalization, and spelling.	I have several noticeable or distracting errors in grammar, mechanics, punctuation, and spelling that interfere with the message.	I have serious errors in grammar and/or in mechanics such as punctuation, capitalization, and spelling that interfere with the message.	I have severe errors in grammar and/or in mechanics such as punctuation, capitalization, and spelling that significantly interfere with the message.