

## VANTAGE LEARNING 6 POINT LITERARY WRITING RUBRIC (STUDENT VERSION)

| Domains/Traits                       | Very Effective<br>6  | Good<br>5  | Adequate<br>4  | Limited<br>3  | Minimal<br>2  | Inadequate<br>1  |
|--------------------------------------|--|--|--|---|---|--|
| <b>Focus and Purpose</b>             | I have a clearly focused thesis/controlling idea and provide a very effective analysis of the literary work.         | I have a focused thesis/controlling idea and provide an effective analysis of the literary work.                           | I have a thesis/controlling idea and provide an adequate analysis of the literary work.                            | I have a limited thesis/controlling idea and my analysis of the literary work is vague.   | I have a weak thesis/controlling idea and my analysis of the literary work is confusing.  | I may not have a thesis/controlling idea and little or no analysis of the literary work.   |
| <b>Content Development</b>           | I expertly use specific details, information and/or evidence from the story to support the controlling idea.         | I successfully use specific details, and/or evidence from the story to support the controlling idea                        | I adequately use some specific details and/or evidence from the story to support the controlling idea.             | I use details, information, and/ or evidence from the story, inconsistently, to support the controlling idea.                     | I use insufficient details, information and/or evidence from the story to support the controlling the idea.                             | I do not provide enough details, information and/or evidence from the story to support the controlling idea.   |
| <b>Organization</b>                  | My introduction and conclusion are strong. My ideas are distinct and organized, and I use strong transitional words. | My introduction and conclusion are clearly stated. My ideas are clearly organized, and I use effective transitional words. | My introduction and conclusion are adequate. My ideas are adequately organized, and I use some transitional words. | My introduction and conclusion are weak. I attempt to organize my ideas, and I use few transitional words.                        | My introduction and conclusion are not clear. I have little organization, and I need to include additional transitional words.          | I did not include an introduction or conclusion. I have little or no organization or transitional words.   |
| <b>Language Use, Voice and Style</b> | My vocabulary is varied and very effective. I have a variety of sentences.   | My vocabulary is varied and effective, and I have a variety of sentences.  | My vocabulary is adequate, and I have a variety of sentences.  | My vocabulary is basic, and I have little sentence variety.   | My vocabulary is simple, and I have little sentence variety   | I use the same vocabulary with no sentence variety.  |
| <b>Mechanics and Conventions</b>     | I have few or no errors in grammar and/or mechanics such as punctuation, capitalization, and spelling.               | I have few errors in grammar and/or in mechanics such as punctuation, capitalization, and spelling.                        | I have some errors in grammar and/or in mechanics such as punctuation, capitalization, and spelling.               | I have several noticeable or distracting errors in grammar, mechanics, punctuation, and spelling that interfere with the message. | I have serious errors in grammar and/or in mechanics such as punctuation, capitalization, and spelling that interfere with the message. | I have severe errors in grammar and/or in mechanics such as punctuation, capitalization, and spelling that significantly interfere with the message. |