



VANTAGE LEARNING 4 POINT LITERARY WRITING RUBRIC (STUDENT VERSION)

Domains/Traits	Very Effective 4	Adequate 3	Limited 2	Inadequate 1
Focus and Purpose	I have a clearly focused thesis/controlling idea and provide a very effective analysis of the literary work.	I have a thesis/controlling idea and provide an adequate analysis of the literary work.	I have a limited thesis/controlling idea and my analysis of the literary work is vague.	I may not have a thesis/controlling idea and little or no analysis of the literary work.
Content Development	I expertly use specific details, information and/or evidence from the story to support the controlling idea.	I adequately use some specific details and/or evidence from the story to support the controlling idea.	I use details, information, and/ or evidence from the story, inconsistently, to support the controlling idea.	I do not provide enough details, information and/or evidence from the story to support the controlling idea.
Organization	My introduction and conclusion are strong. My ideas are distinct and organized, and I use strong transitional words.	My introduction and conclusion are adequate. My ideas are adequately organized, and I use some transitional words.	My introduction and conclusion are weak. I attempt to organize my ideas, and I use few transitional words.	I did not include an introduction or conclusion. I have little or no organization or transitional words.
Language Use, Voice and Style	My vocabulary is varied and very effective. I have a variety of sentences.	My vocabulary is adequate, and I have a variety of sentences.	My vocabulary is basic, and I have little sentence variety.	I use the same vocabulary with no sentence variety.
Mechanics and Conventions	I have few or no errors in grammar and/or mechanics such as punctuation, capitalization, and spelling.	I have some errors in grammar and/or in mechanics such as punctuation, capitalization, and spelling.	I have several noticeable or distracting errors in grammar, mechanics, punctuation, and spelling that interfere with the message.	I have severe errors in grammar and/or in mechanics such as punctuation, capitalization, and spelling that significantly interfere with the message.