

VANTAGE LEARNING 6 POINT INFORMATIVE WRITING RUBRIC (STUDENT VERSION)

| Domains/Traits | Very Effective 6 | Good 5 | Adequate 4 | Limited 3 | Minimal 2 | Inadequate 1 |
|--------------------------------------|--|--|--|---|---|--|
| Focus and Purpose | I completely understand the task and the purpose, and my controlling idea is clearly focused. | I have a clear understanding of task and purpose, and my controlling idea is focused. | I have a general understanding of the task and purpose, and my controlling idea is adequate. | I have limited understanding of the task and purpose, and my controlling idea may be unclear or unfocused. | I have a minimal understanding of the task and purpose, and my controlling idea is weak. | I do not understand the task and purpose, and my controlling idea may be confusing. |
| Content Development | I completely integrate specific details and/or specific source-based evidence that support the controlling idea. | I successfully integrate specific details and/or source-based evidence that support the controlling idea. | I adequately integrate some specific details and/or source-based evidence that support the controlling idea. | I partially develop ideas with details and/or source-based evidence that support the controlling idea. | My ideas are incomplete and have insufficient details and/or source-based evidence that support the controlling idea. | My essay lacks support for a controlling idea and does not provide adequate details and/or source-based evidence. |
| Organization | My introduction and conclusion are strong. My ideas are distinct and organized, and I use strong transitional words. | My introduction and conclusion are clearly stated. My ideas are clearly organized, and I use effective transitional words. | My introduction and conclusion are adequate. My ideas are adequately organized, and I use some transitional words. | My introduction and conclusion are weak. I attempt to organize my ideas, and I use few transitional words. | My introduction and conclusion are not clear. I have little organization, and I need to include additional transitional words. | I did not include an introduction or conclusion. I have little or no organization or transitional words. |
| Language Use, Voice and Style | My vocabulary is varied and very effective, and I have a variety of sentences. | My vocabulary is varied and effective, and I have a variety of sentences. | My vocabulary is adequate, and I have a variety of sentences. | My vocabulary is basic, and I have little sentence variety. | My vocabulary is simple, and I have little sentence variety. | I use the same vocabulary with no sentence variety. |
| Mechanics and Conventions | I have few or no errors in grammar and/or mechanics such as punctuation, capitalization, and spelling. | I have few errors in grammar and/or in mechanics such as punctuation, capitalization, and spelling. | I have some errors in grammar and/or in mechanics such as punctuation, capitalization, and spelling. | I have several noticeable or distracting errors in grammar, mechanics, punctuation, and spelling that interfere with the message. | I have serious errors in grammar and/or in mechanics such as punctuation, capitalization, and spelling that interfere with the message. | I have severe errors in grammar and/or in mechanics such as punctuation, capitalization, and spelling that significantly interfere with the message. |