



**Middle School
Informative/Expository
Prompt Catalog**



Middle School Informative/Expository Prompt Catalog

Below each prompt title is the number of sources. Zeros denote prompts that are not research or source dependent. Zeros also indicate when the number of sources is unknown or unspecified (i.e., recommends but does not require sources, or requires research by the student (and/or teacher)).

Table of Contents

Editor’s Note.....	16
Statement of Purpose and Alignment.....	16
Catalog Overview	16
A Note about Sources.....	17
Index and Appendices	17

IntelliMetric™ Prompts

A Career For Me	18
Prompt Source(s): 0.....	18
A Good Friend.....	18
Prompt Source(s): 1.....	18
A Mentor in Your Life	18
Prompt Source(s): 0.....	18
A New Planet	19
Prompt Source(s): 0.....	19
A Prominent African American.....	19
Prompt Source(s): 0.....	19
A Role Model.....	19
Prompt Source(s): 0.....	19
A Story of Inspiration.....	20
Prompt Source(s): 0.....	20
Acts of Courage	20
Prompt Source(s): 0.....	20
An Activity You Do Well - HB Unit 1 Level C	20
Prompt Source(s): 0.....	20
An Admirable Woman in History	20
Prompt Source(s): 0.....	20
An Artist You Admire.....	21



Prompt Source(s):	0	21
An Individual Who Has Impacted History		21
Prompt Source(s):	0	21
Analysis of a Newspaper Article		21
Prompt Source(s):	0	21
Anger Management		22
Prompt Source(s):	0	22
Animal Olympics		22
Prompt Source(s):	0	22
Autobiography		22
Prompt Source(s):	0	22
Best Friends are Special People		23
Prompt Source(s):	0	23
“Breaking Barriers”		23
Prompt Source(s):	1	23
Build a Teacher		23
Prompt Source(s):	0	23
Build Your Own Robot		24
Prompt Source(s):	0	24
“Cassowary: Giant Bird of the Rainforest”		24
Prompt Source(s):	1	24
Casting Call for “This is Your Life”		24
Prompt Source(s):	0	24
Causes of Good Grades		24
Prompt Source(s):	0	24
Characteristics of a President		25
Prompt Source(s):	0	25
Chronology of Boston Tea Party Events		25
Prompt Source(s):	0	25
Clocks		25
Prompt Source(s):	0	25
Compare and Contrast Space and Oceanic Exploration		26
Prompt Source(s):	5	26
Compare and Contrast the Panama Canal and Great Wall of China		26
Prompt Source(s):	2	26
Conflict in Society		27



Prompt Source(s):	0	27
Conservation of Water		27
Prompt Source(s):	0	27
Construction Projects		27
Prompt Source(s):	2	27
“Crazy about Games”		28
Prompt Source(s):	1	28
Critique a Field Trip		28
Prompt Source(s):	0	28
Daily Use of Transfer of Energy		28
Prompt Source(s):	0	28
Describing a Memorable Place		29
Prompt Source(s):	0	29
Describing Someone Close to You - HB Unit 1 Level A		29
Prompt Source(s):	0	29
Designing Your Dream City		29
Prompt Source(s):	0	29
Disaster Plan		30
Prompt Source(s):	0	30
“Egg-Laying Species”		30
Prompt Source(s):	1	30
Ellis Island		30
Prompt Source(s):	2	30
Enjoying Activities, Classes, and Clubs		31
Prompt Source(s):	0	31
Extracurricular Activities in High School		31
Prompt Source(s):	0	31
Family Traditions		31
Prompt Source(s):	0	31
Favorite Hobby		31
Prompt Source(s):	0	31
Favorite Person		32
Prompt Source(s):	0	32
Geography Affects Way of Life		32
Prompt Source(s):	0	32
High School Entrance Essay		32



Prompt Source(s):	0	32
Historical Figure for a Day		33
Prompt Source(s):	0	33
How has Technology Changed Daily Life?		33
Prompt Source(s):	0	33
How is Math Used in Science?		33
Prompt Source(s):	0	33
How to Play Your Favorite Game		33
Prompt Source(s):	0	33
If I Were President		34
Prompt Source(s):	0	34
Important Inventions		34
Prompt Source(s):	0	34
Important Possession		34
Prompt Source(s):	0	34
Improvements to School Rules		34
Prompt Source(s):	0	34
Is a Driver's License Important to You?		35
Prompt Source(s):	0	35
Jet Packs		35
Learning from the Past		35
Prompt Source(s):	2	35
Media Influence		36
Prompt Source(s):	0	36
Middle School Changes		36
Prompt Source(s):	0	36
Music in My Life		36
Prompt Source(s):	0	36
My Own "Private Island"		36
Prompt Source(s):	1	36
Mythology in Advertising		37
Prompt Source(s):	0	37
Natural Disasters		37
Prompt Source(s):	0	37
Negative Effects of Electronic Communication		38
Prompt Source(s):	0	38



New Year's Resolutions	38
Prompt Source(s): 0	38
Operating a Complex Mechanical Device	38
Prompt Source(s): 0	38
Opportunities for Immigrants	38
Prompt Source(s): 0	38
People Change	39
Prompt Source(s): 0	39
Persephone and the Four Seasons	39
Prompt Source(s): 2	39
Principal for a Week	40
Prompt Source(s): 0	40
Problems with a Close Friend	40
Prompt Source(s): 0	40
Qualities of a Good Listener	40
Prompt Source(s): 0	40
Recipe for Success	40
Prompt Source(s): 1 quot.	40
Reflect on Your Math Ability	41
Prompt Source(s): 0	41
"Rock Climbing"	41
Prompt Source(s): 1	41
Society's Biggest Problem	41
Prompt Source(s): 0	41
Spread of the Black Death	42
Prompt Source(s): 2	42
The Bill of Rights	42
Prompt Source(s): 1	42
The California Gold Rush	43
Prompt Source(s): 0	43
The Effects of Eating Disorders on Teens	43
Prompt Source(s): 0	43
The Effects of Social Media on Teens	43
Prompt Source(s): 2	43
The Effects of Substance Abuse	44
Prompt Source(s): 0	44



The Holocaust: Conditions in Pre-War Germany.....	44
Prompt Source(s): 0.....	44
The Holocaust: Outside Intervention.....	44
The Power of Waves.....	45
Prompt Source(s): 2.....	45
The Scientific Method.....	45
Prompt Source(s): 1.....	45
The Story Told by Egyptian Tomb Artifacts	46
Prompt Source(s): 0.....	46
The Three Branches of the US Government	46
Prompt Source(s): 0.....	46
Tourist Attractions In World Cities.....	46
Prompt Source(s): 0.....	46
Trading Places	47
Prompt Source(s): 0.....	47
Treating People Better	47
Prompt Source(s): 0.....	47
Using the Five Themes of Geography	47
Prompt Source(s): 0.....	47
Visiting an Interesting Place.....	48
Prompt Source(s): 0.....	48
What Do You Desire Most?.....	48
Prompt Source(s): 0.....	48
What Have You Learned?.....	48
Prompt Source(s): 0.....	48
What If You Never Slept?.....	48
Prompt Source(s): 0.....	48
What is Empathy?	49
Prompt Source(s): 0.....	49
What Kind of Artist Would You Be?	49
Prompt Source(s): 0.....	49
What Learning Style Best Suits You?	49
Prompt Source(s): 0.....	49
What Would You Tell the Founding Fathers?.....	50
What's in a Name?.....	50
Where Would You Like to Live?.....	50



Prompt Source(s):	0	50
Where Would You Like to Visit?		51
Prompt Source(s):	0	51

Pilot Prompts

A Character's Perseverance in a Literary Work		52
Prompt Source(s):	0	52
A Meal That Tells a Story		52
Prompt Source(s):	0	52
Ancient Civilizations: The Ancient Chinese and the Great Wall of China		52
Prompt Source(s):	4	52
Are We Protecting our Freshwater Ecosystem?		53
Prompt Source(s):	0	53
Art Forms and Culture		53
Prompt Source(s):	0	53
Balancing Personal Liberty and National Security		54
Prompt Source(s):	0	54
Behavioral Strategies from a Video		54
Prompt Source(s):	1	54
Benefits of a Thoughtful Act		54
Prompt Source(s):	0	54
Benefits of Having a Good Attitude		55
Prompt Source(s):	0	55
Better to Take Risks?		55
Prompt Source(s):	0	55
Can Competition Improve Life?		55
Prompt Source(s):	0	55
Causes and Effects of the Crusades		55
Prompt Source(s):	0	55
Changes in the Sky		56
Prompt Source(s):	0	56
Charles Darwin, Natural Selection, and the Galapagos Islands		56
Prompt Source(s):	0	56
Civil War as a Test of Democracy		56
Collecting as a Hobby		57
Prompt Source(s):	0	57



Comparing Artwork	57
Prompt Source(s): 2.....	57
Consumer Complaint	58
Prompt Source(s): 0.....	58
Contrasting the Developing Colonized Regions	58
Prompt Source(s): 0.....	58
Definition of Success.....	58
Prompt Source(s): 0.....	58
Describe a Mnemonic	58
Prompt Source(s): 0.....	58
Describe Polygons	59
Prompt Source(s): 0.....	59
Description of a Painting	59
Prompt Source(s): 0.....	59
Design a Complex Machine	59
Prompt Source(s): 0.....	59
Design a Neighborhood of the Future.....	60
Prompt Source(s): 0.....	60
Differences and Similarities between the Inner and Outer Planets	60
Prompt Source(s): 0.....	60
Directions for Staying Healthy.....	60
Prompt Source(s): 0.....	60
Dream Award	60
Prompt Source(s): 0.....	60
Earning Something Special.....	61
Prompt Source(s): 0.....	61
Effects of Climate Change on National Parks.....	61
Prompt Source(s): 4.....	61
Enforcing a Stricter School Dress Code	62
Prompt Source(s): 0.....	62
Enjoyable Educational Activity	62
Prompt Source(s): 0.....	62
Enjoying Time Spent Outdoors	62
Prompt Source(s): 0.....	62
Experiencing Different Historical Times	62
Prompt Source(s): 1.....	62



Explain the Simplification of a Math Expression	63
Prompt Source(s): 0	63
Extreme Weather: Understanding Hurricanes	63
Prompt Source(s): 4	63
Favorite Activity	64
Prompt Source(s): 0	64
Feature Article Depicting an Event	64
Prompt Source(s): 0	64
Fighting for Liberty: A Biography of Harriet Tubman	64
Prompt Source(s): 1	64
Forming an Opinion on Race	65
Prompt Source(s): 0	65
Ghost Stories in Our Towns	65
Prompt Source(s): 0	65
Historic Landmarks	66
Prompt Source(s): 0	66
Homemade Gift	66
Prompt Source(s): 0	66
How Art Affects My Life	66
Prompt Source(s): 0	66
How an Author Can Affect Your Writing	66
Prompt Source(s): 0	66
How Do We Use Fractions?	67
Prompt Source(s): 0	67
How do You Feel About Public Speaking?	67
Prompt Source(s): 0	67
How Would You Change Your School?	67
Prompt Source(s): 0	67
How You Use a Talent or Skill	68
Prompt Source(s): 0	68
Human Error Causes Disaster	68
Prompt Source(s): 0	68
Identifying a New Species	68
Prompt Source(s): 0	68
Impact of a Book, Song or Movie	68
Prompt Source(s): 0	68



Impact of Religious Beliefs on Society	69
Prompt Source(s): 0	69
Impact of Settlement in the Americas	69
Prompt Source(s): 0	69
Impact of U.S. Government Policies on Native American Populations	69
Prompt Source(s): 5	69
Importance of Budgeting Time	70
Prompt Source(s): 0	70
Important Archaeological Discoveries.....	71
Prompt Source(s): 0	71
Improving Television	71
Prompt Source(s): 0	71
Inherited and Learned Traits	71
Prompt Source(s): 0	71
Is Peter Pan a Hero?.....	71
Prompt Source(s): 1	71
Island Currency	72
Prompt Source(s): 0	72
Journal Entry of a West African.....	72
Prompt Source(s): 0	72
Learning a Second Language.....	73
Prompt Source(s): 0	73
Learning about Careers	73
Prompt Source(s): 1	73
Learning from the Experience of Others	73
Prompt Source(s): 0	73
Legendary Creatures from Folklore	74
Prompt Source(s): 0	74
Letter to a Tabloid Editor	74
Prompt Source(s): 0	74
Making the Right Decision	74
Prompt Source(s): 0	74
Man-made Waterways: China's Grand Canal and the Panama Canal.....	75
Prompt Source(s): 4	75
Maximizing Paper Airplane Flight Time	75
Prompt Source(s): 0	75



Measuring Without a Ruler.....	76
Prompt Source(s): 0.....	76
My Favorite Sports Team.....	76
Prompt Source(s): 0.....	76
My Year as an Exchange Student	76
Prompt Source(s): 0.....	76
Natural Disasters: Understanding Volcanoes	77
Prompt Source(s): 3.....	77
Obama's Inauguration as a Moment in History.....	77
Prompt Source(s): 2.....	77
Objects and Places That Symbolize a Culture.....	78
Prompt Source(s): 0.....	78
One Way You Would Like to Change the World.....	78
Overcoming a Challenge as a Student	78
Prompt Source(s): 0.....	78
Pairing Younger and Older Students	79
Prompt Source(s): 0.....	79
Pictorial Advertisement Critique.....	79
Prompt Source(s): 0.....	79
Plate Tectonics and the Ring of Fire.....	79
Prompt Source(s): 0.....	79
Principles of Physics in Star Wars	80
Prompt Source(s): 0.....	80
Probability in Our Lives	80
Prompt Source(s): 0.....	80
Problems As Chances to do Our Best.....	80
Protect the Watershed	81
Prompt Source(s): 0.....	81
Re-writing a Movie	81
Prompt Source(s): 0.....	81
Relationship Between Metric Units	81
Prompt Source(s): 0.....	81
Report on the WPA - HB Unit 5 Level C	81
Prompt Source(s): 2.....	81
Responding to a Quote by Muhammad Ali	82
Rituals of the American Indian	82

Prompt Source(s): 0.....	82
Sharing an Important Lesson.....	83
Prompt Source(s): 0.....	83
Similarities Between You and a Fictional Character.....	83
Prompt Source(s): 0.....	83
Sketching Across the Professions.....	83
Prompt Source(s): 0.....	83
Slavery Prior to the Civil War.....	83
Prompt Source(s): 0.....	83
Small Acts of Kindness.....	84
Something I Learned.....	84
Prompt Source(s): 0.....	84
(Spanish) Favorite Form of Entertainment.....	84
Prompt Source(s): 0.....	84
Speaking Out in <i>Speak</i>	85
Prompt Source(s): 1.....	85
Splitting the Class into Groups.....	85
Prompt Source(s): 0.....	85
Standing Up for Justice.....	85
Prompt Source(s): 1.....	85
Starting and Operating Your Own Business.....	86
Prompt Source(s): 0.....	86
Steps to Recarpet Your Bedroom.....	86
Prompt Source(s): 0.....	86
Summer Experiences.....	86
Prompt Source(s): 0.....	86
Teaching About an Artistic Medium or Genre.....	87
Prompt Source(s): 1.....	87
Teaching About an Important Individual.....	87
Prompt Source(s): 0.....	87
Teamwork - HB Unit 2 Level A.....	88
Prompt Source(s): 0.....	88
The Definition of Love.....	88
Prompt Source(s): 0.....	88
The End of the School Year - HB Unit 4 Level B.....	88
Prompt Source(s): 0.....	88



The Impact of Slavery and Servitude	89
Prompt Source(s): 0	89
The Importance of Grasslands	89
Prompt Source(s): 0	89
The Importance of Place Value for Sprint Times	89
Prompt Source(s): 0	89
The Importance of the Moon	90
Prompt Source(s): 0	90
The Legacy of the Buffalo Soldiers	91
Prompt Source(s): 4	91
The Metric System	91
Prompt Source(s): 0	91
The Mona Lisa	92
Prompt Source(s): 1	92
The Most Significant Chinese Discoveries or Inventions	92
Prompt Source(s): 0	92
The US Justice System and The Bill of Rights	92
Prompt Source(s): 2	92
Unattractive but Special	93
Using Math to Determine the Size of an Animal Enclosure	93
Prompt Source(s): 0	93
Using Multiple Opinions to Make a Better Choice	94
Prompt Source(s): 0	94
Value of Cooperative Learning Groups	94
Prompt Source(s): 0	94
Volunteering in Your Community	94
Prompt Source(s): 0	94
War-time Event	95
Prompt Source(s): 0	95
Ways to Help Your Family Spend Less	95
Prompt Source(s): 0	95
Westward Journey	95
Prompt Source(s): 9	95
What is Loyalty?	96
What It Means to be Patriotic	97
Prompt Source(s): 0	97



What Makes a Good Parent?	97
Prompt Source(s): 1	97
What Would You Like to Accomplish?	98
Prompt Source(s): 0	98
What Would You Take in an Emergency?	98
Prompt Source(s): 0	98
Who Gives the Best Advice?.....	98
Who Would You Like to See as President?	99
Prompt Source(s): 0	99
Why Does Extinction of a Species Occur?	99
Prompt Source(s): 0	99
Winning Moment	99
Prompt Source(s): 0	99
Working at Night.....	99
Prompt Source(s): 0	99
Working on the Transcontinental Railroad.....	100
Prompt Source(s): 0	100
Writing Metacognition Evaluation.....	100
Prompt Source(s): 0	100
Your Generation's Contributions	100
Prompt Source(s): 1	100
Your Local Government	101
Prompt Source(s): 0	101
Your Role in an Ecosystem.....	101
Prompt Source(s): 0	101
Index for Source-based and Non-source-based Prompts	102
Appendix I: Source-based Prompts (Sources Provided).....	103
Appendix II: Source-based Prompts (Sources Not Provided)	104
Appendix III: Quotation-based Prompts.....	105
Appendix IV: Non-source-based Prompts (Sources Not Required)	106



The Editor's Note provides an overview of the content for this catalog and brief descriptions of the index and appendices included herein.

Editor's Note

Statement of Purpose and Alignment

This catalog provides a list of all of the Informative/Expository prompts that are currently active in MY Access!® and available for use at the Middle School level. Each prompt aligns to Common Core and State educational standards and assessment practices expected of Middle School students for the Informative/Expository writing genres. All prompts also align to the educational standards outlined in our rubrics and writing genres, which in turn align to the National and State education standards. Each genre was re-evaluated and updated in accordance with current academic standards and practices to better serve teachers and students. As a result of this and the MY Access!® redesign, several prompts previously found in other genres have been moved to account for these shifts in educational standards and to provide a more accurate representation of the prompts in the system. Please refer to the list of migrated prompts available in the MY Access!® Resource and Training Center to locate prompts that recently moved to other genres, or contact our staff for further assistance in locating specific prompts in the system.

Catalog Overview

The catalog provides an overview of each prompt in the system. Each catalog entry provides the title of the prompt and the text of the prompt task. The catalog entry only includes the prompt task and basic data related to the prompt. Sources and our in-house specific genre-based prompt instructions are not included. These are accessible in the system for each prompt. However, wherever possible and if applicable, a list of source titles, authors, and data are provided for each prompt entry.

Lexile level data provides a basic reference for the textual complexity levels found in particular sources. This data features in each prompt entry as both a range (from lowest to highest level, or approximate level, for a prompt's sources) and a specific value (if known or available). Only text-based sources include a Lexile level. Any multimedia source, such as a video, audio clip, map, or chart, will feature a Lexile reading of 'N/A' in the system for 'not applicable.' Teachers are encouraged to perform their own assessment of any Lexile levels provided for sources and to assess each prompt to ensure the content is appropriate for your students. All genres include prompts with and without sources. The quantity and complexity of sources varies according to education standards in each grade band.



A Note about Sources

The catalog lists details about the sources for a particular prompt when known. Sources are considered unknown when a prompt only recommends rather than requires particular sources, or requires students (and/or teachers) to research and provide their own sources. In these cases, a prompt will list a zero as the number of sources. However, this does not necessarily mean the prompt does not include, require, or recommend sources. It merely means the actual source number is unknown or specific sources are not provided. Sometimes a zero source number does simply mean the prompt does not require, need, or provide sources. Some prompts specify a required number of sources to use, while others do not. Each prompt entry in the catalog records the number of sources (if known), Lexile levels (if applicable and/or known), source titles and authors, and notes pertaining to the types of sources used in the prompt. Each Table of Contents entry includes the title of a prompt, whether it is IntelliMetric™ or Pilot, and the number of sources. Source notes provide explanation as to why certain sources were not included directly in the prompt, most often due to copyright regulations and/or length of the source. Other source notes specify if a prompt is source-based, quotation-based, or research-based. Quotations, even if integrated into the prompt task as a stepping off point, are included in the catalog as a source.

Index and Appendices

New features in the catalogs include the Index and Appendices section found at the end of each catalog. The purpose of these sections is to provide a list of prompt titles at a glance that are specifically source-based, quotation-based, and research-based, as well as a list of titles for prompts that do not require sources or evidence-based research. New features are planned for subsequent publications of the catalogs to make viewing and accessing prompts easier for teachers.

Think of someone you have had, or whom you may like to have, as a mentor in your life. Explain the qualities this person has, or lessons he/she could share, that would influence your life in a positive way.

A New Planet

Prompt Source(s):	0	Source Lexile Range:	N/A
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Our solar system is home to a diverse collection of planets, including Jupiter the gas giant, dusty red Mars, and our life-abundant planet Earth. Many factors, such as atmosphere, gravity, and the surrounding moons, make every planet in our galaxy unique in its own way. If you had an opportunity to discover a planet of your own, what are some of the characteristics you would like to find on this new planet?

In a detailed essay, describe the combination of characteristics of those commonly found in our solar system that would make your planet unique.

A Prominent African American

Prompt Source(s):	0	Source Lexile Range:	N/A
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Martin Luther King is prominently viewed as one of the foremost American leaders and one of the most well-known African Americans. While King is popularly renowned, there are many other African Americans who have made major contributions in the worlds of science, politics, and the arts.

In a detailed essay, describe an African American that you have researched who has helped America move forward in art, science, or politics.

A Role Model

Prompt Source(s):	0	Source Lexile Range:	N/A
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A role model is a person you look up to. Think about someone you look up to. Why do you consider this person a role model? Write a well-developed essay on a person you consider a role model and why you consider him or her a role model. Include facts and details to support your explanation.

new ground and gender barriers, the roles of many women throughout history are to be admired. What woman in history do you admire most? What did she contribute to the world or accomplish in her life that earned your admiration?

In a detailed essay, write about a famous woman in history that you admire. Include facts and details about her life to support your choice.

An Artist You Admire

Prompt Source(s):	0	Source Lexile Range:	N/A
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Artists often help to criticize, analyze, and inspire our society and our lives. They help us better understand the realities of the world. Select an artist (musician, painter, dancer, etc.) that you admire and think about the messages communicated through her/his work. What are his/her best accomplishments? How does he/she inspire you to be creative?

Write a multi-paragraph essay discussing an artist and the reasons you admire his/her work. Include facts and details to support your discussion.

An Individual Who Has Impacted History

Prompt Source(s):	0	Source Lexile Range:	N/A
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The right individual arriving at the right time in history can bring about significant changes. Investigate an individual at a major turning point in whether good or bad, and describe how his or her actions impacted history. Why do you think this person made such an impression on the world? What makes his or her actions so unique?

In a well-developed essay, discuss an individual and his or her impact on history. Include facts, details, and examples to support your discussion.

Analysis of a Newspaper Article

Prompt Source(s):	0	Source Lexile Range:	N/A
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Newspaper articles are written differently from an informative essay. Choose a news or feature article from a current newspaper, and discuss the structure of it compared to the structure of an informative essay. How is your article organized? How does the writer begin and conclude the article? What type of language and writing style are used?



your life, friendships, interests, hobbies, or goals and dreams that define you as a person. What makes you tick?

Best Friends are Special People

Prompt Source(s): 0 **Source Lexile Range:** N/A

Best friends are special people in our lives. Think about your best friend, the things that you enjoy doing together, and reasons that you like him or her.

In a well-developed essay, tell the reader about your best friend. Consider including the reasons you remain good friends and things you enjoy doing together.

“Breaking Barriers”

Prompt Source(s): 1 **Source Lexile Range:** 900L-1000L

Source One: “Breaking Barriers” By Vantage Learning
Source Lexile Level: 990L

[Click here to view the source\(s\) for this prompt.](#)

Carefully read “Breaking Barriers.” Then write a multi-paragraph essay in which you summarize the article. Be sure to use specific details and examples from the article to support your response.

Build a Teacher

Prompt Source(s): 0 **Source Lexile Range:** N/A

If you were given the opportunity to “build” the ideal teacher, what features would you include? What personality features make a teacher more effective? What characteristics of teachers you have had would you incorporate into your teacher?

In a multi-paragraph essay, describe the features and characteristics you would build into the ideal teacher. Include details that will enable the reader to understand the important qualities of the teacher.



We all know that it is important to do well in school and get good grades. However, we don't just wake up one morning with straight A's. What are some causes of high academic performance?

Write a detailed essay discussing the causes of a stellar academic record. Include examples and experiences to support your discussion.

Characteristics of a President

Prompt Source(s):	0	Source Lexile Range:	N/A
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What are the most important characteristics for a president to have? The U.S. Constitution states that the President of the United States must be at least 35 years old and have been born in the United States. But there are obviously other requirements that a president must meet.

In a detailed essay, describe the qualities that are needed in a president of the United States that can make him or her successful.

Chronology of Boston Tea Party Events

Prompt Source(s):	0	Source Lexile Range:	N/A
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Research the details of the Boston Tea Party and write a chronology of this event by answering these three questions: What were the causes of the Boston Tea Party? Exactly what happened at the Boston Tea Party? What were the effects of the Boston Tea Party?

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Clocks

Prompt Source(s):	0	Source Lexile Range:	N/A
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Throughout the ages, humans have developed different ways to tell time. We have progressed from using hourglasses to digital time pieces as our needs have changed. In a well-developed essay, compare and contrast two or more ways to tell time and their uses in the past and present.

Compare and Contrast Space and Oceanic Exploration

Prompt Source(s): 5 Source Lexile Range: 1100L-1400L

Source One: “Interplanetary Exploration: Exploring the Cosmos” By the staff of *National Geographic*

Source Lexile Level: 1100L-1400L

Source Two: “A Brief History of Space Exploration” By the staff of *Aerospace*

Source Lexile Level: 1100L-1400L

Source Three: “Space Exploration” By staff of the U.S. *National Archives and Records Administration*

Source Lexile Level: N/A

Source Four: “What Is Ocean Exploration and Why Is It Important?” By the staff of the *National Oceanic and Atmospheric Administration (NOAA)* of the U.S. Department of Commerce

Source Lexile Level: 1100L-1400L

Source Five: “The Deep Sea” By Hannah Waters of the Smithsonian National Museum of Natural History

Source Lexile Level: 1100L-1400L

[Click here to view the source\(s\) for this prompt.](#)

Having read, viewed, and discussed different aspects of space and oceanic exploration, write an informational essay about the topic to be sent to your state senator. Be sure that the essay thoroughly covers the similarities and differences between the two forms of exploration.

In a multi-paragraph informative/explanatory essay, compare and contrast space and oceanic exploration for your state senator. Remember to include and cite key details and facts from your sources that clearly elaborate on the two forms of exploration.

Compare and Contrast the Panama Canal and Great Wall of China

Prompt Source(s): 2 Source Lexile Range: 1000L-1500L

Source One: “The Panama Canal” By Vantage Learning

Source Lexile Level: 1000L-1500L

Source Two: “Deconstructing History: Great Wall of China” By the History.com staff

Source Lexile Level: N/A

[Click here to view the source\(s\) for this prompt.](#)

[Click here to view the source\(s\) for this prompt.](#)

Carefully read “The Panama Canal” and “The Mystery of the Moai.” They both describe very different construction projects. Write a multi-paragraph essay in which you compare and contrast the purpose behind each structure and the challenges the builders faced. Use details from both articles to support your answer.

“Crazy about Games”

Prompt Source(s): 1 **Source Lexile Range:** 900L-1000L

Source One: “Crazy about Games” By Vantage Learning
Source Lexile Level: 930L

[Click here to view the source\(s\) for this prompt.](#)

Carefully read “Crazy about Games.” Then write a multi-paragraph essay in which you summarize the article. Be sure to use specific details and examples from the article to support your response.

Critique a Field Trip

Prompt Source(s): 0 **Source Lexile Range:** N/A

Teachers spend a lot of time researching and planning field trips, which are learning experiences outside of the classroom. How would you evaluate a field trip you have taken recently? Where did you go? What did you learn? Would you recommend the trip to a friend?

In a well-developed essay, critique a field trip. Include facts and details to support your critique.

Daily Use of Transfer of Energy

Prompt Source(s): 0 **Source Lexile Range:** N/A

Energy is defined as the capacity to do work. In our daily lives, we experience the transfer of energy from one form to another. For example, electrical energy is transformed into mechanical energy in an electric pencil sharpener or electric fan. How do you benefit from the transfer of energy during your day?



In a well-developed essay, describe how you benefit from the transfer of energy in your daily life. Include facts and details to support your description.

Describing a Memorable Place

Prompt Source(s): 0 **Source Lexile Range:** N/A

What place have you visited that you will always remember? It might be close by, or it might be in another part of the world. What was the place like, and why was it special to you?

Choose a place you have visited that was special to you. Write a letter to a friend describing the place and what was special about it. Remember to provide enough details about this place so the reader can picture the place in his or her mind.

Describing Someone Close to You - HB Unit 1 Level A

Prompt Source(s): 0 **Source Lexile Range:** N/A

Write a description for your class to read. Tell about a friend or someone in your family.

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Designing Your Dream City

Prompt Source(s): 0 **Source Lexile Range:** N/A

Imagine you are an architect and have been hired to design a brand new city. Where would you build your new city? How would you design it? What would it look like? What types of people would like to live or work there? What types of buildings, streets, and transportation would be included in your city?

In a multi-paragraph essay, describe in detail this ideal city you would like to build.

Historical Figure for a Day

Prompt Source(s):	0	Source Lexile Range:	N/A
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We study and remember historical figures for their efforts to keep peace, end conflict, or impact society in some way. If you could be a historical figure for a day, who would you choose to be? What events in his or her life would you like to experience?

In a well-developed essay, describe a day you spend as a historical figure during his or her lifetime. Use facts and details from the life of the person you choose to support your description.

How has Technology Changed Daily Life?

Prompt Source(s):	0	Source Lexile Range:	N/A
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Think about how daily life, from reading to playing games to communicating with others, has changed over the past hundred years because of technology. Using specific details and examples, explain how these advancements in technology have changed daily life.

How is Math Used in Science?

Prompt Source(s):	0	Source Lexile Range:	N/A
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Describe how mathematics is used to ask and answer questions about the natural world. What mathematical functions or concepts have you used in science class?

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How to Play Your Favorite Game

Prompt Source(s):	0	Source Lexile Range:	N/A
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Most people like to play games. Think about your favorite game. Write directions telling how to play your favorite game for a person who has never played it before.

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Laramie Office, 2020 Grand Avenue, Laramie, WY 82070.*



Source One: *Barrio Boy* By Ernesto Galarza
Source Lexile Level: 1140L

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Teachers should provide access to the specified source(s).

The true story, *Barrio Boy* by Ernesto Galarza, describes a young boy who journeyed from a mountain village in Mexico to a barrio in Sacramento, California during the Mexican Revolution. The barrio boy consistently felt like an outsider in his new world and would imagine that he was back in Mexico, his own “private island.”

Write a multi-paragraph essay in which you describe your own “private island,” a place you go when you need to be alone. Be sure to include specific details and examples to support your response.

Mythology in Advertising

Prompt Source(s):	0	Source Lexile Range:	N/A
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Many large companies use figures from Greek mythology to advertise products that we commonly use. These characters are often chosen for their apparent strengths and acts of courage and sacrifice. Imagine that a major sports drink company has asked you to choose a mythological character to use as a symbol for a new sport drink. What character would you choose, and what are some of the characteristics that make this character a perfect choice?

In a detailed essay, describe how you would use a character from Greek mythology as a symbol for a sport drink. Use references from the myth to support your description.

Natural Disasters

Prompt Source(s):	0	Source Lexile Range:	N/A
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America is a beautiful land, yet it is subject to all manner of natural disasters, from tornados in the Midwest to hurricanes in the Southeast, blizzards in the Northeast to earthquakes in the West. Think about one of these natural disasters that you may have experienced or about which you have read. How do you think the nation can better prepare for another such disaster? Is there anything that you can do to be ready?

Write an essay in which you describe how you think the nation and its people should prepare for another natural disaster. Be sure to use details and reasons to support the choices you make.

In our society we face a number of problems, such as crime, poverty, and pollution. What do you think is the biggest problem we face in our society today, and why is it a serious issue?

Write an essay explaining the issue or problem you have chosen and why it is having such a negative effect on our society.

Spread of the Black Death

Prompt Source(s): 2 **Source Lexile Range:** 990L-1080L

Source One: “The Black Death” By Martha Deeringer, provided courtesy of the *SIRS*® *Discoverer*® *Database*

Source Lexile Level: 990L-1080L

Source Two: “The Black Plague” By Sean Kerrigan, provided courtesy of Vantage Learning

Source Lexile Level: 990L-1080L

[Click here to view the source\(s\) for this prompt.](#)

In Martha Deeringer's article “The Black Death” and Sean Kerrigan's article “The Black Plague,” the spread and cause of the dread disease are described in detail. In a multi-paragraph essay, describe a problem that enabled the disease to be transmitted quickly to a widespread area and a possible solution to the spread of the disease. Support your discussion with evidence from the sources.

The Bill of Rights

Prompt Source(s): 1 **Source Lexile Range:** 1400L-1500L

Source One: **Excerpt from “The U.S. Bill of Rights”** provided courtesy of the U.S. National Archives and Records Administration

Source Lexile Level: 1490L

[Click here to view the source\(s\) for this prompt.](#)

The Bill of Rights grants protection to Americans on a daily basis. What does the Bill of Rights mean to you as an American Citizen? Why do you think it is important? How might your life be different without the rights it grants?



Write an essay in which you specifically discuss the rights that we as Americans enjoy because of these amendments.

The California Gold Rush

Prompt Source(s): 0 Source Lexile Range: N/A

Imagine you are living during the time of the California Gold Rush. Write a multi-paragraph essay depicting the experiences people faced during their journey to California. Make sure to include details, such as how the travelers prepared for their trip, the hardships they suffered, the frame of mind they were in, and other relevant information.

The Effects of Eating Disorders on Teens

Prompt Source(s): 0 Source Lexile Range: N/A

Eating disorders are an important concern, especially for teens, whose bodies are at a critical stage of development. Early eating habits affect a body's health for many years beyond the teen years. Severe cases of some types of eating disorders are fatal. What are some of the eating disorders currently affecting teenagers? Why are these disorders unhealthy? How do they affect a teenager's future health?

In a well-developed essay, describe the eating disorders that are affecting teenagers and the impact the effects of these disorders have on their current and future health. Include facts and details to support your description.

The Effects of Social Media on Teens

Prompt Source(s): 2 Source Lexile Range: 1150L-1700L

Source One: "The Impact of Social Media on Children, Adolescents, and Families" By Gwenn Schurgin O'Keeffe, Kathleen Clarke-Pearson, and the Council on Communications and Media

Source Lexile Level: 1150L-1700L

Source Two: "How Using Social Media Affects Teenagers" By Rachel Ehmke, managing editor of the *Child Mind Institute*

Source Lexile Level: 1150L-1700L

[Click here to view the source\(s\) for this prompt.](#)

Social media play a significant role in young adults' daily lives. Teens often tweet about what they had for breakfast, post updates to Facebook in between classes, or share their favorite photos with friends on Instagram. But what kind of impact do social media really have on teens today?

Experts in a wide range of fields have speculated on the effects of social media on teens. After reading expert opinions on the effects of social media on teens, write a multi-paragraph explanatory essay that compares and contrasts the authors' different viewpoints about the effects of social media on teens. Be sure to include key facts and details from your readings.

The Effects of Substance Abuse

Prompt Source(s):	0	Source Lexile Range:	N/A
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We all have been warned about the dangers of abusing substances such as alcohol, tobacco, and illicit drugs. Why do you think substance abuse is so dangerous?

Write a multi-paragraph essay examining the consequences of substance abuse. Make sure to include specific details and examples to support your analysis.

The Holocaust: Conditions in Pre-War Germany

Prompt Source(s):	0	Source Lexile Range:	N/A
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In the years prior to the Holocaust, German society experienced profound changes. What were the political, social, and economic conditions like in Germany that enabled Adolf Hitler to assume power and set the stage for the Holocaust to occur?

Decide what pre-war conditions you believe were the most important precursors to the Holocaust. Using the Internet, books, or other resources, gather research about these conditions. Then, write a well-developed essay in which you present this information and explain why you think these conditions were so important.

The Holocaust: Outside Intervention

Prompt Source(s):	0	Source Lexile Range:	N/A
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Source(s) are not specified. Students choose their own source(s) based on the parameters outlined in the prompt task and/or provided by the teacher.

In looking back at the Holocaust, historians have noted that while some groups risked their lives to rescue Holocaust victims, including the Allied troops who ultimately liberated the death camps, other groups were reluctant to intervene on behalf of the victims.

Choose one of these two kinds of groups, either those who acted to help the victims of the Holocaust or those who did not, and gather research about the topic. You may use the Internet, books, or other resources to gather information. Then, write a well-developed essay in which you present the information. Why do you think the group you researched acted as it did?

The Power of Waves

Prompt Source(s): 2 **Source Lexile Range:** N/A

- Source One:** “Raging Planet: Sea Storm - Rogue Waves” By the *Discovery Education* staff
Source Lexile Level: N/A
- Source Two:** “Properties of Waves” By the *Discovery Education* staff
Source Lexile Level: N/A

[Click here to view the source\(s\) for this prompt.](#)

Both ocean rogue waves and tsunamis are enormous, sometimes measuring over 100 feet tall. Additionally, their power and speed can cause massive amounts of destruction. After learning about rogue waves and tsunamis, write a multi-paragraph, informative essay comparing these two natural occurrences. Support your comparison with facts and details from the texts and videos you study.

The Scientific Method

Prompt Source(s): 1 **Source Lexile Range:** N/A

- Source One:** “Steps of the Scientific Method”
Source Lexile Level: N/A

[Click here to view the source\(s\) for this prompt.](#)

The scientific method is a process used by scientists to develop, construct, and test reliable theories to explain natural phenomena.

Identify and explain three different ways that you use the scientific method to solve problems in your own life.

The Story Told by Egyptian Tomb Artifacts

Prompt Source(s):	0	Source Lexile Range:	N/A
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Much of what we have learned from ancient civilizations has been gathered from tomb sites. Artifacts in the pyramids have enabled us to understand much about the culture. If you were an Egyptian pharaoh, what items might be found in your tomb? What would these items tell us about your life and times?

In a well-developed essay, describe the items which would be found in your tomb if you were a pharaoh. Include facts and details to support your description.

The Three Branches of the US Government

Prompt Source(s):	0	Source Lexile Range:	N/A
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The US government is composed of three distinct branches - the executive, legislative, and judicial - each with its own duties and powers. The authors of the US Constitution separated the powers of these three branches and instituted a system of checks and balances so that each branch had some way to limit the power of the other two.

In a well-developed essay, discuss what specific powers the legislative, executive, and judicial branches have and why the powers are separated. Be sure to discuss how each branch limits the power of the others.

Tourist Attractions In World Cities

Prompt Source(s):	0	Source Lexile Range:	N/A
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Imagine that you are a world traveler who writes travel books and articles for a living. Your assignment is to write an informative travel article about any foreign city you choose, focusing particularly on the tourist attractions and sights that this city offers.



Where Would You Like to Visit?

Prompt Source(s): 0

Source Lexile Range:

N/A

Where is one place in the world you would like to visit? Explain why you would want to visit this place, and what you would want to do or see once you arrive. Include specific details and examples in your response.

Source Two:	Excerpt from “Ancient China: The Great Wall” By Ken Nelson of <i>Ducksters.com</i>
Source Lexile Level:	800L-900L
Source Three:	“Deconstructing History: Great Wall of China” By the <i>History.com</i> staff
Source Lexile Level:	N/A
Source Four:	“The Great Wall of China” By Maximilian Dörrbecker under the username Chumwa, provided courtesy of <i>Wikimedia Commons</i>
Source Lexile Level:	N/A

[Click here to view the source\(s\) for this prompt.](#)

Your history class is currently studying Ancient Chinese culture. Your assignment is to write an explanatory research article about the Great Wall of China. You will present your article to your class during your school's upcoming Cultural Festival. You found **four** sources about the Great Wall of China to use for your research. In your article, describe the Great Wall, its purpose, and the challenges the Chinese people faced in its construction.

Review each of the **four** sources and select the most relevant information from the sources to develop a thesis/controlling idea about the Great Wall of China. Then, write a multi-paragraph explanatory article explaining your thesis/controlling idea about the Great Wall of China. Clearly organize your article and elaborate your ideas. Reference the source title or number when quoting, paraphrasing, or summarizing evidence from the sources.

Are We Protecting our Freshwater Ecosystem?

Prompt Source(s):	0	Source Lexile Range:	N/A
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We have attempted to protect our freshwater ecosystems with governmental policies. How effective have these policies been?

In a multi-paragraph essay, discuss the governmental policies designed to protect a freshwater ecosystem and their effect on the current condition of the ecosystem. Use facts and details to support your discussion.

Art Forms and Culture

Prompt Source(s):	0	Source Lexile Range:	N/A
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Every art form, like dance (e.g., salsa dancing), has strong cultural roots. What are some other art forms that can be connected with a certain culture?

In a detailed essay, discuss a particular art form of your choosing (some form of dance, music, painting, literature, etc.), as well as its cultural connection and background. Provide details and examples from your own experiences, readings, or observations.

Balancing Personal Liberty and National Security

Prompt Source(s): 0 **Source Lexile Range:** N/A

Think about the Alien and Sedition Acts and suspension of habeas corpus during the Civil War. How did this affect the balance of personal liberty with national security?

In a multi-paragraph essay, discuss how our country is still balancing personal liberty with national security. Use facts and details to support your discussion.

Behavioral Strategies from a Video

Prompt Source(s): 1 **Source Lexile Range:** N/A

Source One: *Bridging the Gap Series*
Source Lexile Level: N/A

Source(s) not provided due to copyright law and/or length of source(s). Teachers should provide access to the specified source(s).

Videos like those in the *Bridging the Gap* series present students with information and behaviors that can help them in difficult situations. One example presented in the series discusses how to handle conflict resolution or manage your anger. What new information and/or strategies did the video present for you and your classmates? How will you use this information or these strategies?

In a well-developed essay, discuss the topic and additional information or strategy presented in the video you watched. Include facts and details from the video to support your discussion.

Benefits of a Thoughtful Act

Prompt Source(s): 0 **Source Lexile Range:** N/A

planet. What information that you had to learn for school have you remembered by using a mnemonic? What was the mnemonic?

In a well-developed essay, describe a mnemonic that you developed to help remember information for school and how you used that mnemonic as a memory aid.

Describe Polygons

Prompt Source(s):	0	Source Lexile Range:	N/A
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Describe various polygons using the concepts of parallel and perpendicular lines.

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Description of a Painting

Prompt Source(s):	0	Source Lexile Range:	N/A
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Imagine that you are a curator of an art museum, which is featuring a painting for an upcoming exhibit. A large group of people are coming this weekend to a preview reception for the exhibit, and you must describe this work of art to your audience. Is the painting a landscape or an abstract? What colors are used? What kind of feeling do you get from this work of art?

Choose a particular painting, and, in a detailed essay, describe your painting to a prospective audience of museum visitors. Remember to include vivid descriptions and use imagery when possible.

Design a Complex Machine

Prompt Source(s):	0	Source Lexile Range:	N/A
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The wedge, inclined plane, screw, lever, pulley, and wheel and axle are simple machines. Two or more simple machines combined are called a complex machine. Imagine that you are a very imaginative inventor working on a complex machine. What function would your complex machine perform? What simple machines would be part of your complex machine?



In a well-developed essay, describe the complex machine you would invent including its simple machine components.

Design a Neighborhood of the Future

Prompt Source(s):	0	Source Lexile Range:	N/A
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Your assignment is to design a neighborhood of the future. Explain what you would include in a neighborhood of the future and why. Include specific details and examples in your design.

Differences and Similarities between the Inner and Outer Planets

Prompt Source(s):	0	Source Lexile Range:	N/A
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Due to their location in our solar system, the planets can be categorized as inner or outer planets. In a detailed essay, discuss the major differences and similarities between the inner and outer planets. Include facts and details on planet size, composition, location in the solar system, moons, and atmosphere to support your discussion.

Directions for Staying Healthy

Prompt Source(s):	0	Source Lexile Range:	N/A
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Staying healthy is important. Think about the steps a person needs to take to stay healthy. Write directions for staying healthy.

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Dream Award

Prompt Source(s):	0	Source Lexile Range:	N/A
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Some people dream of winning a Nobel Prize, an Olympic medal, an Oscar, or even a scholarship! What award would you like to pursue?



In a multi-paragraph essay, describe the award that you would like to receive. Include details about the award and what you would do to earn it.

Earning Something Special

Prompt Source(s): 0 Source Lexile Range: N/A

What are the advantages of earning your own money to purchase something special? Explain the advantages using specific details and examples in your response.

Effects of Climate Change on National Parks

Prompt Source(s): 4 Source Lexile Range: 1100L-1300L

Source One: “Climate Change and National Parks” By the *National Park Service* staff, provided courtesy of the National Park Service and the U.S. Department of the Interior

Source Lexile Level: 1100L-1300L

Source Two: “Effects in Parks” By the *National Park Service* staff, provided courtesy of the National Park Service and the U.S. Department of the Interior

Interior

Source Lexile Level: 1100L-1300L

Source Three: “Photo Gallery: Climate Impacts to Parks” By the *National Park Service* staff, provided courtesy of the National Park Service and the U.S. Department of the Interior

Source Lexile Level: 1100L-1300L

Source Four: “NPS Responds” By the *National Park Service* staff, provided courtesy of the National Park Service and the U.S. Department of the Interior

Source Lexile Level: 1100L-1300L

[Click here to view the source\(s\) for this prompt.](#)

From the Badlands to the Everglades and from the Rocky Mountains to Assateague Island, there are so many sights to see and explore in the fifty-nine national parks located in the United States. Visitors come from all over the world to experience these protected areas. However, many people are finding that climate change is threatening the beauty of these scenic preserves. How is climate change affecting national parks? What can scientists do to protect these natural landmarks?

After reading the sources, write a multi-paragraph essay discussing how climate change is affecting national parks and include what scientists are doing to protect these natural

landmarks. Be sure to include specific details, facts, and examples from the sources to support your ideas.

Enforcing a Stricter School Dress Code

Prompt Source(s): 0	Source Lexile Range: N/A
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Teachers and parents frequently complain that school dress codes are not effectively enforced. Think about how your school dress code can be more effectively enforced. Now write to explain how your school dress code can be more effectively enforced.

Enjoyable Educational Activity

Prompt Source(s): 0	Source Lexile Range: N/A
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Identify an enjoyable educational activity. It could be participating in a play, completing a science experiment, playing an instrument, or something else. Use specific details and examples to explain why the activity is enjoyable.

Enjoying Time Spent Outdoors

Prompt Source(s): 0	Source Lexile Range: N/A
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Community parks, state parks, and national parks provide a wide variety of interesting activities. Write about an enjoyable way to spend time outdoors. Using specific details and examples, explain why someone might find that activity enjoyable.

Experiencing Different Historical Times

Prompt Source(s): 1	Source Lexile Range: N/A
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Source One: *Living History Video Series*
Source Lexile Level: N/A

Source(s) not provided due to copyright law and/or length of source(s).
 Teachers should provide access to the specified source(s).

The *Living History* video series invites viewers to explore the ways of life experienced by people in different times and places in history.

After carefully examining the place and time discussed in a selected video, write a well-developed essay in which you discuss what living in that time and place would be like. Be sure to include facts and details from the video to support your discussion on topics such as daily life, tools, food, education, roles of men, women, and children in the time period, etc.

Explain the Simplification of a Math Expression

Prompt Source(s): 0	Source Lexile Range: N/A
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Read the math problem.

Explain the steps you would take to completely simplify the expression
 $[3+(6+4)^2\div 5]\times 2$.

(Note: 2 stands for squared or to the second power)

In a detailed essay, discuss the strategy you would use to solve the problem. A complete essay will include the steps you would perform, the order in which you would perform them, and the reason you would solve the problem using this strategy. Although a correct answer is important, it is more important that you discuss the process of solving the problem with as much detail as possible. Be sure to use words in place of symbols and numbers in your essay.

Extreme Weather: Understanding Hurricanes

Prompt Source(s): 4	Source Lexile Range: 1000L-1100L
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Source One: Excerpt from “How Do Hurricanes Form?” By Kristen Erickson of the National Aeronautic and Space Administration (NASA)

Source Lexile Level: 1000L-1100L

Source Two: Excerpt from “What Are Hurricanes?” By Brian Dunbar of the National Aeronautic and Space Administration (NASA)

Source Lexile Level: 1000L-1100L

Source Three: “What Are Hurricanes, Typhoons and Tropical Cyclones?” Produced by the Met Office, the National Weather Service for the UK

Source Lexile Level: N/A

Source Four: “01: Hurricanes” By Michael Starobin, et al., Produced for the National Aeronautic and Space Administration (NASA)

Source Lexile Level: N/A

[Click here to view the source\(s\) for this prompt.](#)

Your science class is currently studying meteorology. Your assignment is to write an explanatory research article about hurricanes. You will present your article to your class during your school's upcoming Science Fair. You found **four** sources about hurricanes to use for your research. In your article, describe hurricanes and explain their impact on people and the environment.

Review each of the **four** sources and select the most relevant information from the sources to develop a thesis/controlling idea about hurricanes. Then, write a multi-paragraph explanatory article explaining your thesis/controlling idea about hurricanes. Clearly organize your article and elaborate your ideas. Reference the source title or number when quoting, paraphrasing, or summarizing evidence from the sources.

Favorite Activity

Prompt Source(s): 0	Source Lexile Range: N/A
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Everyone has an activity they enjoy doing. It might be playing an instrument or a sport. Think about what you enjoy doing the most.

In a multi-paragraph essay, discuss an activity you enjoy and why you like this activity so much.

Feature Article Depicting an Event

Prompt Source(s): 0	Source Lexile Range: N/A
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Throughout our lives, we experience, observe, hear, and read about many important events. Think about some historically significant events. In preparing to write a feature article on a historical event, what questions might you ask about the event or in an interview with someone who personally experienced the event?

In a well-developed feature article, write about a significant historical event. Remember to describe what happened and when it happened. Also be sure to include a variety of facts, details, and examples.

Fighting for Liberty: A Biography of Harriet Tubman

Prompt Source(s): 1	Source Lexile Range: 1000L-1500L
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Source One: *Harriet Tubman: Conductor on the Underground Railroad* By Ann Petry
Source Lexile Level: 1000L

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Teachers should provide access to the specified source(s).

Read *Harriet Tubman: Conductor on the Underground Railroad*, a biography of Harriet Tubman's life written by Ann Petry. Consider how Tubman and the other characters represent the fight for freedom and encourage others to follow their lead through their words and actions.

Write a multi-paragraph explanatory essay that illustrates how Harriet Tubman and other characters in *Harriet Tubman: Conductor on the Underground Railroad* supported the abolitionist movement and the fight for freedom during the American Civil War.

Forming an Opinion on Race

Prompt Source(s): 0 **Source Lexile Range:** N/A

Parents, grandparents, and other family members are often seen as a child's first teachers. The way children speak, act, and think can be influenced by those around them. A child's attitude toward others can be shaped by what is modeled in his or her daily life. Think about what you have learned from your family about race, which is defined as a group of people who share a common culture or history. What opinions have you formed about other races from your parents, grandparents, or other family members? What are the different ways that they talk about race? How do they shape or influence your opinion?

In a multi-paragraph essay, discuss your family members' attitudes toward other races and explain how those attitudes shape or influence your thoughts about race. Include specific details to support your ideas so the readers can fully understand your opinion.

Ghost Stories in Our Towns

Prompt Source(s): 0 **Source Lexile Range:** N/A

Each American city has at least one ghost story. For example, in New Hope (a historic town in Bucks County, Pa.), the Logan Inn, a hotel and restaurant, is known for stories of several ghosts believed to haunt its walls. What ghost stories have you heard about the town in which you live (or a nearby town)?



In a detailed essay, discuss ghost stories from your hometown or a nearby town. Include details to support your discussion.

Historic Landmarks

Prompt Source(s):	0	Source Lexile Range:	N/A
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The United States is full of historic landmarks; your own town might even be home to at least one historic landmark. In a detailed essay, describe a particular landmark and the history that surrounds it.

Homemade Gift

Prompt Source(s):	0	Source Lexile Range:	N/A
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Sometimes the best gift you can give someone is a gift that you make yourself. If you were going to make or build a gift for a friend or family member, what would it be? How would you make it? Why would this gift be appreciated or liked by the person receiving it?

In a well-developed essay, describe a gift you would like to build or make for a friend or family member. Be sure to add details as you describe the gift.

How Art Affects My Life

Prompt Source(s):	0	Source Lexile Range:	N/A
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Art can affect our lives in many different ways. There are several different types of art, including visual and performing arts. When you watch a movie or listen to music, you are observing art. Think about how often you interact with either of these art forms. Does art inspire you? How is your life affected by the arts?

In a multi-paragraph essay, discuss how art affects your everyday life. Explain how your life might be different without the arts. Use examples and personal experience to support your discussion.

How an Author Can Affect Your Writing

Prompt Source(s):	0	Source Lexile Range:	N/A
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- Source Three:** *Map of Indian Territory (Oklahoma) 1891* featured in article “**Maps of Indian Territory, the Dawes Act, and Will Rogers' Enrollment Case File**” By Kerry C. Kelly, a teacher at Hunterdon Central Regional High School in Flemington, NJ
- Source Lexile Level:** N/A
- Source Four:** **Article and lesson plan “The Legacy of Indian Removal (1830-1840)”** By Donna Sharer, High School Social Studies Teacher from Northeast High School, Philadelphia, PA
- Source Lexile Level:** 1000L-1500L
- Source Five:** **“Key Dates and Events” timeline excerpted from online article & lesson plan “The Legacy of Indian Removal (1830-1840)”** By Donna Sharer, High School Social Studies Teacher from Northeast High School, Philadelphia, PA
- Source Lexile Level:** N/A

[Click here to view the source\(s\) for this prompt.](#)

U.S. government policies in the 1800s caused major changes in the migration patterns and cultural practices of Native Americans. Congress signed the Indian Removal Act of 1830, which forced tribes to resettle on reservations west of the Mississippi River. In 1887, the Dawes Act further threatened their way of life. This policy forced the idea of private ownership on the tribes. The government divided communal reservation land into pieces and encouraged tribe members to farm and ranch on the land like their white neighbors. Popular belief was that if Native Americans adopted white ways, they would let go of their own cultural traditions and become a part of the larger society.

Read information about the Indian Removal Act of 1830 and the Dawes Act of 1887. In a multi-paragraph essay, analyze the impact of U.S. government policies in the 1800s on Native American migration patterns and cultural practices. Cite the text to support your analysis.

Importance of Budgeting Time

Prompt Source(s):	0	Source Lexile Range:	N/A
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Students often learn how to budget their time in order to complete important tasks and still have time for themselves. Explain how learning to budget time is an important skill for students. Use specific details and examples in your response.

Important Archaeological Discoveries

Prompt Source(s): 0 Source Lexile Range: N/A

Have you ever wanted to learn about what life was like hundreds or even thousands of years ago? The people who study ancient artifacts are called archaeologists and they have made many important discoveries.

In a multi-paragraph essay, pick what you think is the most important archaeological discovery and explain why it is significant and how it has affected us today.

Improving Television

Prompt Source(s): 0 Source Lexile Range: N/A

When television originated, the screens only displayed black and white images and there were very few channels. Since then, televisions have evolved to include hundreds of channels, thousands of programs, and lifelike pictures and sounds.

Where does television go from here? Write a multi-paragraph essay describing how you think television will evolve in the future.

Inherited and Learned Traits

Prompt Source(s): 0 Source Lexile Range: N/A

You are a unique person. Write about yourself in a scientific way. Explain heredity and give examples of inherited, as well as learned, traits.

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Is Peter Pan a Hero?

Prompt Source(s): 1 Source Lexile Range: 1000L-1500L

Source One: *Peter Pan* By J.M. Barrie
Source Lexile Level: 1040L

Source(s) not provided due to copyright law and/or length of source(s).
Teachers should provide access to the specified source(s).

Man-made Waterways: China's Grand Canal and the Panama Canal

Prompt Source(s): 4 Source Lexile Range: 900L-1000L

Source One: “Engineering an Empire – Grand Canal in China” By the *History.com* staff, published on *YouTube* by YouTube user Historystack

Source Lexile Level: N/A

Source Two: Excerpt from “Ancient China: The Grand Canal” By Ken Nelson of *Ducksters.com*

Source Lexile Level: 900L-1000L

Source Three: “Who Built the Panama Canal?” By the *Human Interests* staff, published on *YouTube* by YouTube user Human Interests

Source Lexile Level: N/A

Source Four: Excerpt from “US History: Panama Canal” By Ken Nelson of *Ducksters.com*

Source Lexile Level: 900L-1000L

[Click here to view the source\(s\) for this prompt.](#)

Your history class is currently studying how waterways affect cultures. Your assignment is to write an explanatory research article in which you compare and contrast two man-made waterways: China's Grand Canal and the Panama Canal. You will present your article to your class during your school's upcoming Cultural Festival. You found **four** sources about China's Grand Canal and the Panama Canal to use for your research. In your article, compare and contrast the canals, their construction processes, and the positive and negative outcomes of each project.

Review each of the **four** sources and select the most relevant information to develop a thesis/controlling idea about China's Grand Canal and the Panama Canal. Then, write a multi-paragraph explanatory article about China's Grand Canal and the Panama Canal. Clearly organize your article and elaborate your ideas. Reference the source title or number when quoting, paraphrasing, or summarizing evidence from the sources.

Maximizing Paper Airplane Flight Time

Prompt Source(s): 0 Source Lexile Range: N/A

Whether a paper airplane is simple or complicated, there are basic parameters which impact its flight: thrust, lift, drag, and gravity. Thrust is the forward movement of the plane. Lift is the upward movement of the plane, and drag is the resistance to forward movement of the plane. Gravity is the downward force exerted on the plane. Combined, these parameters determine the duration and distance of the airplane's flight. If you

wanted to maximize a paper airplane's flight time, how would it affect the design? Would you adjust the wings, the tail, or the size? What materials would you use?

In a well-developed essay, describe the construction of a paper airplane designed to maximize flight time. Include facts and details to support your description.

Measuring Without a Ruler

Prompt Source(s):	0	Source Lexile Range:	N/A
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Imagine that you need to measure the perimeter of your yard in order to purchase a new fence. Unfortunately, you do not have a ruler, yardstick, tape measure, or any other standard measuring tool. How will you complete the task of measuring the yard?

In a multi-paragraph essay, explain how you will go about measuring the perimeter of your yard. Remember to address each difficulty you will encounter and how you will handle it.

My Favorite Sports Team

Prompt Source(s):	0	Source Lexile Range:	N/A
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Team sports play a major role in the lives of many people who closely follow the competition and anticipate the excitement of each game. Some even relate the symbolism of the teams to their own lives. Each of us has a favorite team with which we live the exciting highs and suffer the disappointing lows.

In a well-developed essay, write about your favorite team and why it is special. Include details to support your description of the team.

My Year as an Exchange Student

Prompt Source(s):	0	Source Lexile Range:	N/A
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Imagine that your school has asked you to become part of a student exchange program that allows you to spend a year in another country and experience their customs and ways of life. What country would you choose and what are some of the things you would do with your new family?

In a detailed essay, describe the exchange student experience you would most enjoy. Include facts and details to support your description.

Natural Disasters: Understanding Volcanoes

Prompt Source(s): 3 Source Lexile Range: 1000L-1100L

Source One: Excerpt from “Earth Science for Kids: Volcanoes” By Ken Nelson of *Ducksters.com*

Source Lexile Level: 1000L-1100L

Source Two: “Geography Lesson: What Is a Volcano?” By the *Twig-world.com* staff, provided courtesy of YouTube, Twig World: Education Company, Twig Education, and Twig World, Ltd.

Source Lexile Level: N/A

Source Three: Excerpt from “Explainer: The Volcano Basics” By Sid Perkins of *Science News for Students*

Source Lexile Level: 1000L-1100L

[Click here to view the source\(s\) for this prompt.](#)

Your science class is currently studying natural disasters and their impact on people and the environment. Your assignment is to write an explanatory research article about natural disasters caused by volcanoes. You will present your article to your class and your teacher during the upcoming Science Fair at your school. You found **three** sources about volcanoes and volcanic eruptions to use for your research. Your article should describe the main types of volcanoes and their features, examine how and why volcanoes form, and explain how volcanoes affect people and the environment.

Review each of the **three** sources and select the most relevant information to develop a thesis/controlling idea about volcanoes and their impact on people and the environment. Then, write a multi-paragraph explanatory article about volcanoes and volcanic eruptions, including their impact on people and the environment. Clearly organize your article and elaborate your ideas. Reference the source title or number when quoting, paraphrasing, or summarizing evidence from the sources.

Obama's Inauguration as a Moment in History

Prompt Source(s): 2 Source Lexile Range: N/A

Source One: President Barack Obama's Inaugural Address (January 20, 2009)

Source Lexile Level: N/A

Source Two: President Barack Obama's Full Inauguration Speech 2009 | *The New York Times* published by *Youtube*

Source Lexile Level: N/A

[Click here to view the source\(s\) for this prompt.](#)

Barack Obama's candidacy, election, and inauguration have been heralded as turning points in American history. Obama's inauguration and the days preceding it were full of references to other historic moments and figures. How will this moment be written into the history of the United States? How will we as citizens participate in this moment?

In a multi-paragraph essay, discuss Obama's entry into the presidency as an important moment in the history of the United States, including our role as citizens in this moment.

Objects and Places That Symbolize a Culture

Prompt Source(s): 0 **Source Lexile Range:** N/A

There are objects and places that often remind us of what we stand for as a nation. The Statue of Liberty, which stands tall in New York City Harbor, can be seen as a symbolic representation of our freedom here in the United States of America.

Write an essay about an object or a place that symbolizes your country. You might consider areas or objects of historical significance. Be sure to include specific details or examples of how this is representative of your nation.

One Way You Would Like to Change the World

Prompt Source(s): 1 quot. **Source Lexile Range:** N/A

Source One: Quotation By Mahatma Gandhi
Source Lexile Level: N/A

Prompt includes quotation-based source(s).

Civil rights leader Mahatma Gandhi wrote,

“Be the change you want to see in the world.”

What is one way you would like to change the world, and how can you help to bring about this change? Use specific details and examples in your response.

Overcoming a Challenge as a Student

Prompt Source(s): 0 **Source Lexile Range:** N/A

Identify a challenge facing students, and use specific details and examples to explain ways to overcome that challenge.

Pairing Younger and Older Students

Prompt Source(s):	0	Source Lexile Range:	N/A
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Some schools have a program that pairs older students with younger students. The older students are available to assist the younger students. How would this program help both the older and the younger students? Explain the effects of such a program on the students involved.

Pictorial Advertisement Critique

Prompt Source(s):	0	Source Lexile Range:	N/A
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In a given week, we must see/hear hundreds of advertisements, whether they be on TV, on the radio, in magazines or newspapers, on billboards, or in print. Advertisers also use specific propaganda techniques, such as bandwagon, card stacking, glittering generalities, name calling, plain folks, testimonial, and transfer, in order to persuade the public to purchase the product advertised. Choose a pictorial advertisement for a particular product, and analyze the propaganda technique(s) used in the advertisement. Do you think this is an effective advertisement?

In a detailed essay, write an analysis of a specific advertisement, analyzing the message revealed through the image. Include the propaganda technique and effectiveness of the advertisement in your analysis.

Plate Tectonics and the Ring of Fire

Prompt Source(s):	0	Source Lexile Range:	N/A
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The theory of plate tectonics is used to explain earthquake and volcanic activity on Earth. The Ring of Fire in the Pacific Ocean is an area noted for frequent earthquake and volcanic activity. How does the plate tectonics theory explain these events?

In a detailed essay, discuss the driving force behind plate tectonic activity and its contribution to the earthquake and volcanic activity experienced in the Ring of Fire. Include facts and details to support your discussion.



Source Lexile Level: N/A

[Click here to view the source\(s\) for this prompt.](#)

Write a brief report for your class that answers the research question,

“How did the WPA help the Okies who went to California?”

Use the information provided below and add other details from your reading.

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Responding to a Quote by Muhammad Ali

Prompt Source(s):	1 quot.	Source Lexile Range:	N/A
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Source One:	Quotation By Muhammad Ali
Source Lexile Level:	N/A

Prompt includes quotation-based source(s).

“Hating people because of their color is wrong. And it doesn't matter which color does the hating. It's just plain wrong.”—Muhammad Ali

Muhammad Ali's quote about hating people because of their color is simple yet far-reaching. The statement, “And it doesn't matter which color does the hating” sends the message that there is no acceptable excuse for hatred, and it should not be tolerated. Ali was famous for his sayings in the 1960s and 1970s when he was celebrated as a prize-winning boxer. How meaningful to society is Ali's quote today?

In a detailed essay, discuss whether Muhammad Ali's quote about hatred is as meaningful today as it was during the 1960s and 1970s. Be sure to use facts and details from your readings and studies to support your discussion.

Rituals of the American Indian

Prompt Source(s):	0	Source Lexile Range:	N/A
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Throughout rituals have been important in the lives of American Indians. Through the years, some of the rituals have changed and some have been abandoned.

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In a multi-paragraph essay, compare and contrast the historical and contemporary rituals of the American Indian. Include facts, details, and examples to support your discussion.

Sharing an Important Lesson

Prompt Source(s):	0	Source Lexile Range:	N/A
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You have been asked to share a lesson with elementary school students. Using specific details and examples, explain the lesson and why it would be important.

Similarities Between You and a Fictional Character

Prompt Source(s):	0	Source Lexile Range:	N/A
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Sometimes people recognize similarities between themselves and a character from a book or a movie. Write about a character from a book or a movie who you think is similar to you.

What do you have in common with this character? Use specific details and examples in your response.

Sketching Across the Professions

Prompt Source(s):	0	Source Lexile Range:	N/A
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Many artists throughout the course of time have created sketches as a way to work on an idea before completing the finished piece. However, sketches are not only used by artists; they can also be used by other professionals.

In an informative essay, discuss how a person other than an artist might use sketching in his or her job. Be sure to include details and examples for support.

Slavery Prior to the Civil War

Prompt Source(s):	0	Source Lexile Range:	N/A
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Time magazine is preparing to print a special edition of their magazine to celebrate the anniversary of the Emancipation Proclamation (the executive order issued in 1863 by



President Lincoln that freed the slaves in the South). An editor from the magazine has contacted you to write an article explaining the origin of slavery and its role in the agrarian South, prior to the Civil War.

Using the teacher-provided sources, write a multi-paragraph essay explaining the perspectives of slave owners and slaves on the institution of slavery in the United States prior to the Civil War.

Small Acts of Kindness

Prompt Source(s): 1 quot. **Source Lexile Range:** N/A

Source One: Quotation By Aesop
Source Lexile Level: N/A

Prompt includes quotation-based source(s).

The ancient Greek storyteller Aesop said,

“No act of kindness, no matter how small, is ever wasted.”

Explain how small acts of kindness can have an impact on others. Use specific details and examples in your response.

Something I Learned

Prompt Source(s): 0 **Source Lexile Range:** N/A

People learn things in school and in life. What is the most important thing you have ever learned? You may have learned how to do something or learned a valuable lesson.

Write a multi-paragraph essay about the most important lesson you have learned. Include reasons why this lesson was so important to you.

(Spanish) Favorite Form of Entertainment

Prompt Source(s): 0 **Source Lexile Range:** N/A

Todos tenemos una película favorita, un libro o un programa de televisión preferido. Escribe un ensayo que esté bien desarrollado para ser leído por el director de la

escuela y que contenga el comentario de tu película favorita, tu libro o programa de televisión preferido explicando el porque elegiste este libro, película o programa.

Speaking Out in *Speak*

Prompt Source(s): 1 **Source Lexile Range:** 600L-700L

Source One: *Speak* By Laurie Halse Andersen
Source Lexile Level: 690L

Source(s) not provided due to copyright law and/or length of source(s).
Teachers should provide access to the specified source(s).

In *Speak*, by Laurie Halse Andersen, Melinda keeps a secret about something terrible which has happened to her. This causes her friends to misunderstand her role in a situation and treat her as an outcast. When she finally speaks out, her friends' misunderstanding is corrected, they rally around her, and her life improves drastically.

In a well-developed essay, discuss how speaking out about a terrible experience in your life can help you heal and move forward.

Splitting the Class into Groups

Prompt Source(s): 0 **Source Lexile Range:** N/A

Read the math problem.

A teacher wants to split the class into groups for a project. The class is made up of 24 students- 14 girls and 10 boys. If the teacher wants 6 equal groups, what is the best way to set up the groups while making the ratio of boys to girls in each group as even as possible? Explain your reasoning.

In a detailed essay, discuss the strategy you would use to solve the problem. A complete essay will include the steps you would perform, the order in which you would perform them, and the reason you would solve the problem using this strategy. Although a correct answer is important, it is more important that you discuss the process of solving the problem with as much detail as possible.

Standing Up for Justice

Prompt Source(s): 1 **Source Lexile Range:** N/A

In a detailed response, write about one of your summer experiences. Use descriptive details so readers can imagine it in their minds.

Teaching About an Artistic Medium or Genre

Prompt Source(s): 1 Source Lexile Range: N/A

Source One: **Art Start video series**
Source Lexile Level: N/A

Source(s) not provided due to copyright law and/or length of source(s).
Teachers should provide access to the specified source(s).

The *Art Start* video series teaches the basics of various artistic media and genres, including collage, drawing, fiber, painting, mood painting, pastels, sculpture, symbols, and sketching. Imagine that after viewing one or more of the *Art Start* videos, your art teacher assigns you to complete a short presentation teaching about an artistic medium or genre to the class. Which medium or genre would you select, and how would you present it?

In a detailed essay, discuss how you would present your chosen artistic medium or genre to your class. Include information you have learned from the video or an art class and your own experiences. Keep your tone informative, and remember to keep your audience in mind.

Teaching About an Important Individual

Prompt Source(s): 0 Source Lexile Range: N/A

Imagine you are a teacher and you want to teach your class about an important and well-known individual not included in any textbook. What figure would you discuss with your class? What makes this person special in regards to music, science, film, government, art, or culture in general? Has this person been a part of any important or historical events, or are they a modern-day celebrity?

Write a multi-paragraph response explaining which important figure you would like to teach your students about in the classroom. Explain why it is important for your students to learn about this person. Use details and examples to support your ideas.

Teamwork - HB Unit 2 Level A

Prompt Source(s):	0	Source Lexile Range:	N/A
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Write an essay about teamwork. Tell your classmates what the team does. Explain why their teamwork is important.

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The Definition of Love

Prompt Source(s):	0	Source Lexile Range:	N/A
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Throughout people have attempted to define love through verbal expression, literary writings, and personal actions. However, each individual defines love in his or her own unique way. What is your definition of love?

Write a multi-paragraph essay in which you define what love really means to you. Include specific details and examples from what you have read, heard, and experienced in your interpretation.

The End of the School Year - HB Unit 4 Level B

Prompt Source(s):	0	Source Lexile Range:	N/A
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Write a guide for new middle school students. Explain how to prepare for the end of the school year. Choose from the following list of ideas to help you start your guide:

1. Plan and sign up for summer jobs or activities.
2. Get a list of books to read this summer.
3. Study for and complete all final exams.
4. Turn in all make-up or extra-credit assignments.
5. Clean out your locker.

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Discuss the importance of place value and explain why the times are not recorded as whole numbers.

In a detailed essay, discuss the strategy you would use to solve the problem. A complete essay will include the steps you would perform, the order in which you would perform them, and the reason you would solve the problem using this strategy. Although a correct answer is important, it is more important that you discuss the process of solving the problem with as much detail as possible.

The Importance of the Moon

Prompt Source(s):	0	Source Lexile Range:	N/A
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The earth's moon is one of the most important and essential aspects of human life. Many scientists believed that the moon was formed from loose debris from the earth's formation. However, scientists now believe that the moon is actually leftover material from a massive collision that the forming Earth had with a neighboring planet. It is now theorized that this collision expanded the size of the earth by nearly 10% and allowed for land formations to appear.

The newer and more commonly believed theory of the moon's origin is called The Giant Impact Hypothesis in which the earth collided with a neighboring planet called Theia. Since the planet Theia is thought to have been about the size of Mars, the collision with the larger Earth would have been massive. During this collision, Theia plummeted into the earth's core, while a huge part of Earth and remains of Theia were ejected into Earth's atmosphere. Gravity then began to form our moon from this ejected material.

Evidence to prove this theory has been found in moon rocks collected during the Apollo 1 mission, which are composed of the same materials as Earth rocks. In addition, the orbit of the moon is gradually spinning farther away from Earth, from which we infer that the moon was very close to the earth at one time.

Once the moon was formed, it played a major role in the evolution of life on Earth. At that time, Earth was a wild and chaotic planet of magma. The collision with Theia had added more iron to the earth's core. As the earth's core cooled, outer layers of magma formed into land masses, and the temperature of the oceans and atmosphere dropped significantly. While the earth's gravity kept the moon in orbit, the moon's gravity calmed and lowered the ocean tides on Earth.

If scientists are correct and this is the true origin of our moon, how do you believe complicated life forms such as animals and plants have benefited from the moon's effects on Earth?



In a detailed essay, describe how you believe all life has benefited and continues to benefit from the moon and its formation. Include facts and details to support your description.

The Legacy of the Buffalo Soldiers

Prompt Source(s): 4 **Source Lexile Range:** 960L-1090L

Source One: “A Brief History of the Buffalo Soldiers” By Vantage Learning
Source Lexile Level: 960L-1090L

Source Two: “Cathay Williams: Female Buffalo Soldier” By Vantage Learning
Source Lexile Level: 960L-1090L

Source Three: Excerpt from *The Colored Cadet at West Point*, 1st ed. By Henry Ossian Flipper
Source Lexile Level: 960L-1090L

Source Four: “A Triumph of Tragedy: The Life of Charles Young” video produced by the *National Park Service* staff, narrated by Tom Engberg, Park Ranger of the *National Park Service*
Source Lexile Level: N/A

[Click here to view the source\(s\) for this prompt.](#)

After the Civil War, many African Americans had difficulty finding jobs, so they joined the United States Army. These black cavalry regiments, called “Buffalo Soldiers,” were sent to the Western Frontier to fight the Native Americans. Through the years, the Buffalo Soldiers left a lasting legacy due to their tireless service. Yet, what did it mean to be a Buffalo Soldier? What kind of challenges did the Buffalo Soldiers encounter?

Read the sources about the Buffalo Soldiers. In a multi-paragraph essay, analyze the Buffalo Soldiers' achievements and difficulties to explain their legacy. Be sure to include specific details from your research to support your ideas.

The Metric System

Prompt Source(s): 0 **Source Lexile Range:** N/A

The adoption of the metric system has been debated internationally for many years. Currently, the metric system is used as the primary system of measurement all over the world except in the United States.

Identify and explain three ways the United States would change if it used the metric system instead of the English system.

The Mona Lisa

Prompt Source(s): 1 Source Lexile Range: N/A

Source One: *Mona Lisa* By Leonardo da Vinci
Source Lexile Level: N/A

[Click here to view the source\(s\) for this prompt.](#)

Leonardo da Vinci's *Mona Lisa* (also known as *La Gioconda*) is widely recognized throughout the world. Some even argue that it is the greatest painting ever created, and many critics focus on Mona Lisa's mysterious smile as being the painting's greatest attribute.

Consider how often the *Mona Lisa* is studied and appreciated by people in today's world. In a multi-paragraph essay, describe why you think this painting is so popular and timeless. In your response, be specific and visually descriptive, and use the artwork as a guide.

The Most Significant Chinese Discoveries or Inventions

Prompt Source(s): 0 Source Lexile Range: N/A

Many inventions and discoveries made by the Chinese have had a major impact on the world. Archaeological and historical records confirm that the Chinese are responsible for inventions ranging from bells and pottery to printing and gunpowder.

In a detailed essay, discuss the most significant Chinese discoveries or inventions and their effects on China and the rest of the world. Include facts and details in your essay to support your discussion.

The US Justice System and The Bill of Rights

Prompt Source(s): 2 Source Lexile Range: 1400L-1500L

Source One: Excerpt from "The U.S. Bill of Rights" provided courtesy of the U.S. National Archives and Records Administration
Source Lexile Level: 1490L

Source Two: Quotation By Thomas Jefferson
Source Lexile Level: N/A

[Click here to view the source\(s\) for this prompt.](#)

“In the arguments in favor of a declaration of rights ... one which has great weight with me [is] the legal check which it puts into the hands of the judiciary.”

—Thomas Jefferson to James Madison, 1789.

The Bill of Rights provides many protections to American citizens. Explain how the Bill of Rights assures that suspects or defendants in the US justice system receive the most fair treatment possible. Be sure to discuss three different amendments and how they protect the rights of the accused in the US justice system.

Unattractive but Special

Prompt Source(s): 1 quot. **Source Lexile Range:** N/A

Source One: Quotation By Anonymous
Source Lexile Level: N/A

Prompt includes quotation-based source(s).

There is a common saying, “Don't judge a book by its cover.” Think of something that has an unattractive appearance but that has special meaning to someone for other reasons. It might be an old car, a well-used toy, a faded photograph, or something else. Identify the object and explain why it has special meaning.

Using Math to Determine the Size of an Animal Enclosure

Prompt Source(s): 0 **Source Lexile Range:** N/A

Read the math problem.

A farmer has 100 feet of fencing to make an enclosure for the animals on the farm. If the farmer wants the area to be rectangular in shape, describe a few possible options and the option that might be the best solution.

In a detailed essay, discuss the strategy you would use to solve the problem. A complete essay will include the steps you would perform, the order in which you would perform them, and the reason you would solve the problem using this strategy. Although

a correct answer is important, it is more important that you discuss the process of solving the problem with as much detail as possible.

Using Multiple Opinions to Make a Better Choice

Prompt Source(s):	0	Source Lexile Range:	N/A
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When people ask for advice, they sometimes talk to more than one person. Explain why seeking multiple opinions can help someone make a better choice. Use specific details and examples in your response.

Value of Cooperative Learning Groups

Prompt Source(s):	0	Source Lexile Range:	N/A
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Teachers frequently place students into cooperative learning groups to complete assignments. Think about your experiences working in cooperative learning groups. Was your group successful in completing the assignment? How did working in the group impact your learning?

In a detailed essay, present your point of view on the value of cooperative learning groups. Use details from your experiences to support your opinion.

Volunteering in Your Community

Prompt Source(s):	0	Source Lexile Range:	N/A
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Performing community service is a very beneficial way to contribute to your community. Think of a specific organization in which you performed volunteer work. Or, if you have never volunteered for a specific organization, think of one in which you would like to contribute your time. Why did you choose this specific organization? How did/could your help benefit this organization? In what way did/could this experience benefit you in return?

In a detailed essay, describe a specific volunteer activity you have experienced or would like to experience. Include facts and details to support your description.

Source Three:	Excerpt from a letter addressed to her husband, Dr. Marcus Whitman By Narcissa Whitman
Source Lexile Level:	860L-1220L
Source Four:	Excerpt from letter “Thomas Jefferson to John Adams, 11 June 1812” By Thomas Jefferson
Source Lexile Level:	860L-1220L
Source Five:	Excerpt from digital transcript of letter “Jefferson to Meriwether Lewis, June 20, 1803” By Thomas Jefferson
Source Lexile Level:	860L-1220L
Source Six:	<i>The Covered Wagon of the Great Western Migration. 1886 in Loup Valley, Nebr.</i> provided courtesy of the <i>U.S. National Archives and Records Administration</i>
Source Lexile Level:	N/A
Source Seven:	<i>Tent town in a mountain valley in Idaho.</i> By Burt L. Wheeler, dated Nov. 1909
Source Lexile Level:	N/A
Source Eight:	<i>Hancock homestead. Settler from Benson, Minn.</i> by Walter Lubken, dated 23 June 1910
Source Lexile Level:	N/A
Source Nine:	<i>Horsedrawn stretcher carrying a wounded man from the Battle of Slim Buttes, Dak. Terr.</i> By Morrow, dated 1876
Source Lexile Level:	N/A

[Click here to view the source\(s\) for this prompt.](#)

An American pioneer family's decision to move westward was certainly a brave one. What motivated families to make this decision? What were their fears? What conditions were they willing to endure to reach the possibilities of a new life in the West?

Read and analyze what the sources reveal about the experiences of American pioneer families moving westward. In a multi-paragraph essay, discuss the potential benefits and hazards of the journey westward for a pioneer family. Be sure to include and cite evidence from the sources to support your analysis of what the text says explicitly, as well as inferences you can draw from the text to support your ideas.

What is Loyalty?

Prompt Source(s):	<i>1 quot.</i>	Source Lexile Range:	N/A
Source One:	Quotation By Napoleon Hill		
Source Lexile Level:	N/A		

civil rights and put a man on the moon. Students who sat where you sit 20 years ago who founded Google, Twitter, and Facebook and changed the way we communicate with each other. So today, I want to ask you, what's your contribution going to be? What problems are you going to solve? What discoveries will you make? What will a president who comes here in twenty or fifty or one hundred years say about what all of you did for this country?"

—President Barack Obama, Broadcasted Speech, September 8, 2009

Think about this excerpt from President Obama's speech. Imagine it is fifty years later and you are writing a letter to the president. In your letter, relay what contributions your generation has made in the past fifty years. Be sure to include contributions, discoveries, and/or solutions to long-standing problems in our country.

Your Local Government

Prompt Source(s):	0	Source Lexile Range:	N/A
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Learn about how your town's government is organized and who the town's leaders are. To show what you have learned, write a description of the local government by identifying the positions of power in the government, who holds those positions, and what their main duties and powers are. (Your town may have a Web site and other materials to help you obtain this information.)

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Your Role in an Ecosystem

Prompt Source(s):	0	Source Lexile Range:	N/A
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Define the terms producers, consumers, and decomposers as part of an ecosystem. Give examples of each. Identify your role in this system.

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Index for Source-based and Non-source-based Prompts

The appendices that follow provide lists of prompts with different types of sources. These appendices are intended to assist teachers in more easily identifying and locating prompts in the catalog. Each appendix includes only the titles of prompts from this catalog. Prompts are arranged in alphabetical order in the catalog by type (IntelliMetric™ or Pilot), as indicated in the Table of Contents. The appendices are divided into two main categories: source-based (including research-based and quotation-based prompts) and non-source-based prompts. The first three appendices are for source-based prompts; the last appendix is for non-source-based prompts. The following are notes pertaining to the definitions and content specifications of source-based and non-source based prompts.

Source-based Prompts:

- Source-based prompts are research-based and often require sources (whether specified or not) and include quotation-based writing tasks.
- Some source-based prompts provide or indicate specific sources while others require students and/or teachers to conduct their own research to address a prompt topic.
- Quotation-based prompts require reference to, analysis of, and/or interpretation of a particular quotation.
 - Most quotation-based prompts integrate quotations into the prompt task rather than offer the quotation as a separate source.
 - Quotations are typically too brief compared to most sources or excerpts from works that are more extensive; thus they are usually not considered a formal 'source' for students to use in addressing a prompt task.
 - To prevent inaccuracy, Lexile levels for quotations are not provided due to the brevity of most quotations.
- The types of sources used in source-based prompts vary greatly by prompt and can include multimedia and text-based sources.

Non-source-based Prompts:

- Non-source-based prompts do not require or necessitate research and/or source-based evidence to complete the writing task.
- Most non-source-based prompts are typically knowledge, experience, and/or opinion-based prompt tasks.

Appendix I: Source-based Prompts (Sources Provided)

IntelliMetric™

“Breaking Barriers”
“Cassowary: Giant Bird of the Rainforest”
Compare and Contrast Space and Oceanic Exploration
Compare and Contrast the Panama Canal and Great Wall of China
Construction Projects
“Crazy about Games”
“Egg-Laying Species”
Ellis Island
Learning from the Past
Persephone and the Four Seasons
“Rock Climbing”
Spread of the Black Death
The Bill of Rights
The Effects of Social Media on Teens
The Power of Waves
The Scientific Method

Pilot

Ancient Civilizations: The Ancient Chinese and the Great Wall of China
Comparing Artwork
Effects of Climate Change on National Parks
Extreme Weather: Understanding Hurricanes
Impact of U.S. Government Policies on Native American Populations
Man-made Waterways: China's Grand Canal and the Panama Canal
Natural Disasters: Understanding Volcanoes
Obama's Inauguration as a Moment in History
Report on the WPA - HB Unit 5 Level C
The Legacy of the Buffalo Soldiers
The Mona Lisa
The US Justice System and The Bill of Rights
Westward Journey



Appendix II: Source-based Prompts (Sources Not Provided)

IntelliMetric™

A Good Friend
My Own "Private Island"

Pilot

Behavioral Strategies from a Video
Experiencing Different Historical Times
Fighting for Liberty: A Biography of Harriet Tubman
Is Peter Pan a Hero?
Learning about Careers
Speaking Out in Speak
Standing Up for Justice
Teaching About an Artistic Medium or Genre
What Makes a Good Parent?
Your Generation's Contributions



Appendix III: Quotation-based Prompts

IntelliMetric™

Recipe for Success

Pilot

Civil War as a Test of Democracy
Problems As Chances to do Our Best
Responding to a Quote by Muhammad Ali
Small Acts of Kindness
Unattractive but Special
What Is Loyalty?
Who Gives the Best Advice?

Appendix IV: Non-source-based Prompts (Sources Not Required)

[IntelliMetric™](#)

A Career For Me
A Mentor in Your Life
A New Planet
A Prominent African American
A Role Model
A Story of Inspiration
Acts of Courage
An Activity You Do Well - HB Unit 1 Level C
An Admirable Woman in History
An Artist You Admire
An Individual Who Has Impacted History
Analysis of a Newspaper Article
Anger Management
Animal Olympics
Autobiography
Best Friends are Special People
Build a Teacher
Build Your Own Robot
Casting Call for "This is Your Life"
Causes of Good Grades
Characteristics of a President
Chronology of Boston Tea Party Events
Clocks
Conflict in Society
Conservation of Water
Critique a Field Trip
Daily Use of Transfer of Energy
Describing a Memorable Place
Describing Someone Close to You - HB Unit 1 Level A
Designing Your Dream City
Disaster Plan
Enjoying Activities, Classes, and Clubs
Extracurricular Activities in High School
Family Traditions
Favorite Hobby
Favorite Person
Geography Affects Way of Life
High School Entrance Essay
Historical Figure for a Day
How has Technology Changed Daily Life?
How is Math Used in Science?



How to Play Your Favorite Game
If I Were President
Important Inventions
Important Possession
Improvements to School Rules
Is a Driver's License Important to You?
Jet Packs
Media Influence
Middle School Changes
Music in My Life
Mythology in Advertising
Natural Disasters
Negative Effects of Electronic Communication
New Year's Resolutions
Operating a Complex Mechanical Device
Opportunities for Immigrants
People Change
Principal for a Week
Problems with a Close Friend
Qualities of a Good Listener
Reflect on Your Math Ability
Society's Biggest Problem
The California Gold Rush
The Effects of Eating Disorders on Teens
The Effects of Substance Abuse
The Holocaust: Conditions in Pre-War Germany
The Holocaust: Outside Intervention
The Story Told by Egyptian Tomb Artifacts
The Three Branches of the US Government
Tourist Attractions In World Cities
Trading Places
Treating People Better
Using the Five Themes of Geography
Visiting an Interesting Place
What Do You Desire Most?
What Have You Learned?
What If You Never Slept?
What Is Empathy?
What Kind of Artist Would You Be?
What Learning Style Best Suits You?
What Would You Tell the Founding Fathers?
What's in a Name?
Where Would You Like to Live?
Where Would You Like to Visit?

Pilot

A Character's Perseverance in a Literary Work
A Meal That Tells a Story
Are We Protecting our Freshwater Ecosystem?
Art Forms and Culture
Balancing Personal Liberty and National Security
Benefits of a Thoughtful Act
Benefits of Having a Good Attitude
Better to Take Risks?
Can Competition Improve Life?
Causes and Effects of the Crusades
Changes in the Sky
Charles Darwin, Natural Selection, and the Galapagos Islands
Collecting as a Hobby
Consumer Complaint
Contrasting the Developing Colonized Regions
Definition of Success
Describe a Mnemonic
Describe Polygons
Description of a Painting
Design a Complex Machine
Design a Neighborhood of the Future
Differences and Similarities between the Inner and Outer Planets
Directions for Staying Healthy
Dream Award
Earning Something Special
Enforcing a Stricter School Dress Code
Enjoyable Educational Activity
Enjoying Time Spent Outdoors
Explain the Simplification of a Math Expression
Favorite Activity
Feature Article Depicting an Event
Forming an Opinion on Race
Ghost Stories in Our Towns
Historic Landmarks
Homemade Gift
How an Author Can Affect Your Writing
How Art Affects My Life
How Do We Use Fractions?
How do You Feel About Public Speaking?
How Would You Change Your School?
How You Use a Talent or Skill
Human Error Causes Disaster
Identifying a New Species
Impact of a Book, Song or Movie



Impact of Religious Beliefs on Society
Impact of Settlement in the Americas
Importance of Budgeting Time
Important Archaeological Discoveries
Improving Television
Inherited and Learned Traits
Island Currency
Journal Entry of a West African
Learning a Second Language
Learning from the Experience of Others
Legendary Creatures from Folklore
Letter to a Tabloid Editor
Making the Right Decision
Maximizing Paper Airplane Flight Time
Measuring Without a Ruler
My Favorite Sports Team
My Year as an Exchange Student
Objects and Places That Symbolize a Culture
One Way You Would Like to Change the World
Overcoming a Challenge as a Student
Pairing Younger and Older Students
Pictorial Advertisement Critique
Plate Tectonics and the Ring of Fire
Principles of Physics in Star Wars
Probability in Our Lives
Protect the Watershed
Re-writing a Movie
Relationship Between Metric Units
Rituals of the American Indian
Sharing an Important Lesson
Similarities Between You and a Fictional Character
Sketching Across the Professions
Slavery Prior to the Civil War
Something I Learned
Spanish) Favorite Form of Entertainment
Splitting the Class into Groups
Starting and Operating Your Own Business
Steps to Recarpet Your Bedroom
Summer Experiences
Teaching About an Important Individual
Teamwork - HB Unit 2 Level A
The Definition of Love
The End of the School Year - HB Unit 4 Level B
The Impact of Slavery and Servitude
The Importance of Grasslands
The Importance of Place Value for Sprint Times



The Importance of the Moon
The Metric System
The Most Significant Chinese Discoveries or Inventions
Using Math to Determine the Size of an Animal Enclosure
Using Multiple Opinions to Make a Better Choice
Value of Cooperative Learning Groups
Volunteering in Your Community
War-time Event
Ways to Help Your Family Spend Less
What It Means to be Patriotic
What Would You Like to Accomplish?
What Would You Take in an Emergency?
Who Would You Like to See as President?
Why Does Extinction of a Species Occur?
Winning Moment
Working at Night
Working on the Transcontinental Railroad
Writing Metacognition Evaluation
Your Local Government
Your Role in an Ecosystem
