

VANTAGE LEARNING 4 POINT ARGUMENT WRITING RUBRIC (STUDENT VERSION)

Domains/Traits	Very Effective 4	Adequate 3	Limited 2	Inadequate 1
Focus and Purpose	My claim is convincing, and my focus is strongly maintained throughout the essay.	My claim is adequate, and my focus is somewhat maintained throughout the essay.	My claim and focus are limited throughout the essay.	My claim is not stated, and I do not have a focus in the essay.
Content Development	My claim is supported with strong arguments and evidence, such as substantial facts, details, quotes, and statistics. I strongly address opposing claims.	My claim is supported with arguments and evidence, adequate facts, details, quotes, and statistics. I adequately addressed opposing claims.	My claim is supported with arguments and evidence, few facts, details, quotes, and statistics. I attempt to address opposing claims.	My claim is not supported with arguments and evidence, inadequate facts, details, quotes, and statistics. I did not address opposing claims.
Organization	My introduction and conclusion are strong. My ideas are distinct and organized, and I use strong transitional words.	My introduction and conclusion are adequate. My ideas are adequately organized, and I use some transitional words.	My introduction and conclusion are weak. I attempt to organize my ideas, and I use few transitional words.	I did not include an introduction or conclusion. I have little or no organization or transitional words.
Language Use, Voice and Style	My vocabulary is varied and very effective, and I have a variety of sentences.	My vocabulary is adequate, and I have a variety of sentences.	My vocabulary is basic, and I have little sentence variety.	I use the same vocabulary with no sentence variety.
Mechanics and Conventions	I have few or no errors in grammar and/or mechanics such as punctuation, capitalization, and spelling.	I have some errors in grammar and/or in mechanics such as punctuation, capitalization, and spelling.	I have several noticeable or distracting errors in grammar, mechanics, punctuation, and spelling that interfere with the message.	I have severe errors in grammar and/or in mechanics such as punctuation, capitalization, and spelling that significantly interfere with the message.