



**Upper Elementary School
Persuasive/Argumentative
Prompt Catalog**



Upper Elementary School Persuasive/Argumentative Prompt Catalog

Below each prompt title is the number of sources. Zeros denote prompts that are not research or source dependent. Zeros also indicate when the number of sources is unknown or unspecified (i.e., recommends but does not require sources, or requires research by the student (and/or teacher)).

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The Editor's Note provides an overview of the content for this catalog and brief descriptions of the index and appendices included herein.

Editor's Note

Statement of Purpose and Alignment

This catalog provides a list of all of the Persuasive/Argumentative prompts that are currently active in MY Access!® and available for use at the Upper Elementary School level. Each prompt aligns to Common Core and State educational standards and assessment practices expected of Elementary School students for the Persuasive and Argumentative writing genres. All prompts also align to the educational standards outlined in our rubrics and writing genres, which in turn align to the National and State education standards. Each genre was re-evaluated and updated in accordance with current academic standards and practices to better serve teachers and students. As a result of this and the MY Access!® redesign, several prompts previously found in other genres have been moved to account for these shifts in educational standards and to provide a more accurate representation of the prompts in the system. Please refer to the list of migrated prompts available in the MY Access!® Resource and Training Center to locate prompts that recently moved to other genres, or contact our staff for further assistance in locating specific prompts in the system.

Catalog Overview

The catalog provides an overview of each prompt in the system. Each catalog entry provides the title of the prompt and the text of the prompt task. The catalog entry only includes the prompt task and basic data related to the prompt. Sources and our in-house specific genre-based prompt instructions are not included. These are accessible in the system for each prompt. However, wherever possible and if applicable, a list of source titles, authors, and data are provided for each prompt entry.

Lexile level data provides a basic reference for the textual complexity levels found in particular sources. This data features in each prompt entry as both a range (from lowest to highest level, or approximate level, for a prompt's sources) and a specific value (if known or available). Only text-based sources include a Lexile level. Any multimedia source, such as a video, audio clip, map, or chart, will feature a Lexile reading of 'N/A' in the system for 'not applicable.' Teachers are encouraged to perform their own assessment of any Lexile levels provided for sources and to assess each prompt to ensure the content is appropriate for your students. All genres include prompts with and without sources. The quantity and complexity of sources varies according to education standards in each grade band.

However, some prompts may be more rigorous than others due to changing academic standards and particular task requirements. Generally, the MY Access!® Persuasive/Argumentative genre for the Elementary School level requires more in-depth analysis, research, and more advanced argumentative writing and reasoning skills. The genre can incorporate prompts that may require students to formulate and express an opinion about a topic, although this occurs more in the lower grade levels, or create a persuasive argument in response to a topic or issue. Other prompts may require or recommend integrating



relevant in-depth research from sources about a topic into a student's argument, which will be either persuasive or argumentative in nature. Opinion, persuasive argument, and analytical argument writing are simply examples of the most common types of tasks seen in the Persuasive/Argumentative genre in MY Access!®.

A Note about Sources

Most argumentative tasks require close reading and analysis of sources, primarily works of non-fiction. Students base the bulk of their argument on their close reading of sources. Tasks may require students to identify, discuss, and/or apply applicable terms, techniques, and strategies relevant to persuasive and/or argumentative writing to their persuasive or analytical argument. The quantity, quality, and depth of persuasive or analytical argument required of students varies in accordance with education standards for each grade band level.

The catalog lists details about the sources for a particular prompt when known. Sources are considered unknown when a prompt only recommends rather than requires particular sources, or requires students (and/or teachers) to research and provide their own sources. In these cases, a prompt will list a zero as the number of sources. However, this does not necessarily mean the prompt does not include, require, or recommend sources. It merely means the actual source number is unknown or specific sources are not provided. Sometimes a zero source number does simply mean the prompt does not require, need, or provide sources. Some prompts specify a required number of sources to use, while others do not. Each prompt entry in the catalog records the number of sources (if known), Lexile levels (if applicable and/or known), source titles and authors, and notes pertaining to the types of sources used in the prompt. Each Table of Contents entry includes the title of a prompt, whether it is IntelliMetric™ or Pilot, and the number of sources. Source notes provide explanation as to why certain sources were not included directly in the prompt, most often due to copyright regulations and/or length of the source. Other source notes specify if a prompt is source-based, quotation-based, or research-based. Quotations, even if integrated into the prompt task as a stepping off point, are included in the catalog as a source.

Index and Appendices

New features in the catalogs include the Index and Appendices section found at the end of each catalog. The purpose of these sections is to provide a list of prompt titles at a glance that are specifically source-based, quotation-based, and research-based, as well as a list of titles for prompts that do not require sources or evidence-based research. New features are planned for subsequent publications of the catalogs to make viewing and accessing prompts easier for teachers.

IntelliMetric™ Prompts

A Visit to the Rain Forest

Prompt Source(s): 1 **Source Lexile Range:** 800L-900L

Source One: “They Only Come Out at Night” By Sneed B. Collard III, provided courtesy of Vantage Learning
Source Lexile Level: 820L

[Click here to view the source\(s\) for this prompt.](#)

Write a letter to a friend persuading him or her to visit a rain forest. Be sure to include information from the passage to make your argument. Write your response to the task described. Your response should show how well you understand what you have read and how well you write about it.

Adopting a Zoo Animal

Prompt Source(s): 0 **Source Lexile Range:** N/A

Zoos often have programs for families and individuals that allow them to “adopt” one of their animals. The donation collected for adopting an animal is used for its upkeep and care. What kind of zoo animal would you adopt if you were given this opportunity? Why would you choose that animal?

Write a well-developed essay to convince your family to adopt a particular animal at your local zoo. Include facts and details to support your selection.

An Invitation to Steven Spielberg

Prompt Source(s): 1 **Source Lexile Range:** 1000L-1500L

Source One: “Steven Spielberg—A Biographical Sketch” By Vantage Learning
Source Lexile Level: 1010L

[Click here to view the source\(s\) for this prompt.](#)

Read “Steven Spielberg—A Biographical Sketch.”



Would Steven Spielberg be a good speaker for a school assembly? Write a letter convincing your principal that Steven Spielberg would or would not be a good speaker for an assembly at your school. Use information from the passage to support your argument.

Asking for a New Pet

| | | | |
|------------------------|---|-----------------------------|-----|
| No. of Sources: | 0 | Source Lexile Range: | N/A |
|------------------------|---|-----------------------------|-----|

A new pet can bring with it many great memories but also new challenges. Imagine that your parents are considering bringing a new pet into the family. What type of pet do you think your family should adopt? How will this pet change your family for the better and bring more fun into the household?

In a persuasive letter, write to your parents asking them to choose your idea for a new pet. Include facts and details to support your request.

Backpacks in the Classroom

| | | | |
|--------------------------|---|-----------------------------|-----|
| Prompt Source(s): | 0 | Source Lexile Range: | N/A |
|--------------------------|---|-----------------------------|-----|

The school district is deciding whether or not students should be permitted to bring backpacks into the classroom. Some individuals feel that students should be allowed to have backpacks in the classroom so that they have access to all their school materials. Others feel that carrying backpacks from classroom to classroom creates unnecessary confusion and presents a health risk to students.

Do you think that students should or should not be allowed to bring backpacks into classrooms? Write an essay to persuade the principal to agree with your position. Be sure to support your position with examples and facts from your experience and reading.

Career Day Speaker

| | | | |
|--------------------------|---|-----------------------------|-----|
| Prompt Source(s): | 0 | Source Lexile Range: | N/A |
|--------------------------|---|-----------------------------|-----|

Your principal has announced that students will choose this year's Career Day speaker by popular vote. Students will write an essay persuading classmates to vote for the person that they think has a career that will interest everyone. Who would you like to hear speak about a career? What would make this person's career interesting to your classmates?

In a detailed essay, convince your classmates to vote for the speaker of your choice. Include facts and details to support your selection.

Children Watch Too Much Television

Prompt Source(s): 1 **Source Lexile Range:** 900L-1000L

Source One: “Young People and Television” By Vantage Learning
Source Lexile Level: 900L-1000L

[Click here to view the source\(s\) for this prompt.](#)

Read the excerpt from a newspaper editorial written by a local parent. The writer suggests that children are watching too much television in their spare time, and parents should agree to limit their children’s viewing time. In a multi-paragraph essay, discuss whether you agree or disagree with the position presented in the editorial. Be sure to support your discussion with facts and details from your experiences.

Choose a Class President

Prompt Source(s): 2 **Source Lexile Range:** 600L-700L

Source One: “Brad’s Campaign Speech” By Vantage Learning
Source Lexile Level: 600L-700L

Source Two: “Linda’s Campaign Speech” By Vantage Learning
Source Lexile Level: 600L-700L

[Click here to view the source\(s\) for this prompt.](#)

Two of your classmates, Brad and Linda, are running for student class president. They have prepared speeches in which they promise to make some changes to the way your school is run.

Read the following campaign speeches from the two candidates. Write an essay arguing why your classmates should vote for the candidate you support. Be sure to address the points made in the speeches that make your candidate the better choice.

Contest Winner

Prompt Source(s): 0 **Source Lexile Range:** N/A



You have won a contest and can go anywhere in the world on a trip with a friend or relative. You can designate both the person and the location of the trip. Where is the one place you would really like to go? Why is this such a good place?

Write a letter to your family persuading them to let you go.

Create a New School Holiday

| | | | |
|--------------------------|---|-----------------------------|-----|
| Prompt Source(s): | 0 | Source Lexile Range: | N/A |
|--------------------------|---|-----------------------------|-----|

Most students like school holidays. Think about a new school holiday that could be created. Write a letter to your principal about the new holiday you would like your school to create.

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Designing a Toy

| | | | |
|--------------------------|---|-----------------------------|-----|
| Prompt Source(s): | 0 | Source Lexile Range: | N/A |
|--------------------------|---|-----------------------------|-----|

Imagine that a major toy company has just announced that they will take one school student's toy design and actually manufacture and sell it. The rules of the contest are that you must create a sketch of the toy and write a detailed essay stating why the company should use your idea.

In a well-written letter, persuade a toy company to develop your toy idea. Include reasons to support your argument.

Do Cats Have Nine Lives?

| | | | |
|--------------------------|---|-----------------------------|------------|
| Prompt Source(s): | 2 | Source Lexile Range: | 900L-1000L |
|--------------------------|---|-----------------------------|------------|

Source One: "Here, Kitty, Kitty..." Adapted by Vantage Learning
Source Lexile Level: 900L-1000L

Source Two: "Four Point Landings" By the *National Geographic Channel* staff provided courtesy of *YouTube* and the National Geographic Society
Source Lexile Level: N/A

[Click here to view the source\(s\) for this prompt.](#)

Your pen pal writes to you and asks if you can suggest a good book to read for a report he or she has to give to the class. Before you begin to write, think about what you liked best about the book. Did it have exciting adventures? What was most memorable about the characters and the setting? Remember to write about the reasons your pen pal should choose this book to read. Do not just retell the story.

Favorite Part of the Holiday Season

| | | | |
|--------------------------|---|-----------------------------|-----|
| Prompt Source(s): | 0 | Source Lexile Range: | N/A |
|--------------------------|---|-----------------------------|-----|

Each year, the fall brings with it the return to school, the changing color of the leaves, and the onset of the holiday season. We look forward to celebrating Halloween and Thanksgiving, and Christmas, Hanukkah, or Kwanzaa. What is, to you, the best part of the holiday season? Is it the excitement in opening gifts, eating delectable food, or experiencing family traditions?

In a detailed essay, persuade your reader to believe your favorite part of the holiday season is the best. Provide examples of your personal experiences during the holidays to support your argument.

Going Alone

| | | | |
|--------------------------|---|-----------------------------|-----|
| Prompt Source(s): | 0 | Source Lexile Range: | N/A |
|--------------------------|---|-----------------------------|-----|

Convince your parents or guardian why you should be permitted to attend an event, or do an activity, without their supervision.

Google Glass Explorers

| | | | |
|--------------------------|---|-----------------------------|-----|
| Prompt Source(s): | 0 | Source Lexile Range: | N/A |
|--------------------------|---|-----------------------------|-----|

Your teacher just found out that Google is looking for young students to be Google Glass Explorers for free. To select students for this opportunity, your teacher wants students to write an essay stating their opinion about whether or not they would like to become a Google Glass Explorer.

After researching the Google Glass Explorer program, write a well-developed essay in which you state your opinion about whether you would like to become a Google Glass Explorer. Include the reasons for your opinion, and use details and facts from your research to support your reasons.



Loyalists vs. Patriots

| | | | |
|--------------------------|---|-----------------------------|-----|
| Prompt Source(s): | 0 | Source Lexile Range: | N/A |
|--------------------------|---|-----------------------------|-----|

Imagine you are a colonist living during the time of the American Revolution. There are two sides battling each other for power: the Patriots, who support independence for the colonies, and the Loyalists, who support the king. Which side do you plan to support?

Write a multi-paragraph letter to your neighbor that persuades him or her to take your position as a Loyalist or a Patriot. Be sure to support your position with historical facts and details.

Pick Me!

| | | | |
|--------------------------|---|-----------------------------|-----|
| Prompt Source(s): | 0 | Source Lexile Range: | N/A |
|--------------------------|---|-----------------------------|-----|

Halloween is coming! Pretend you are a pumpkin in a pumpkin patch. Today is the day that you have either been awaiting or dreading. A child is coming to the patch to pick out his or her pumpkin for October 31st. It is up to you to persuade that child to either choose you or leave you behind.

Write a well-developed essay persuading the child to either pick you or leave you behind. Be sure to include support for each of your reasons.

Robot Teacher

| | | | |
|--------------------------|---|-----------------------------|-----|
| Prompt Source(s): | 0 | Source Lexile Range: | N/A |
|--------------------------|---|-----------------------------|-----|

Some schools in South Korea are using robots as teachers. Would you want to have a robot for a teacher? What might be some advantages to having a robot for a teacher? What might be some disadvantages?

In a detailed essay, defend your position on the use of robots as teachers. Include facts, details, and examples to support your position.

Save My Favorite Show

| | | | |
|--------------------------|---|-----------------------------|-----|
| Prompt Source(s): | 0 | Source Lexile Range: | N/A |
|--------------------------|---|-----------------------------|-----|

Your local television network has just announced plans to take your favorite television show off the air. Write a persuasive letter to the network and state why your show



meeting. You have been asked to choose the student that your school will send to the meeting.

Write an essay that convinces your school principal why the person you have chosen should be sent to the meeting in Washington D.C.

The Necessity of Homework

| | | | |
|--------------------------|---|-----------------------------|-----|
| Prompt Source(s): | 0 | Source Lexile Range: | N/A |
|--------------------------|---|-----------------------------|-----|

Some parents at your school have started a campaign to limit the amount of homework that teachers can give to students. Teachers at your school have argued that all of that homework is necessary. Do you think that there should be a limit on homework? How many hours of homework per night do you think a student should have to do?

Write a letter to the editor of your local newspaper stating your position on the need for homework. Support your opinion with convincing reasons, details, and examples.

Top Vacation Place

| | | | |
|--------------------------|---|-----------------------------|-----|
| Prompt Source(s): | 0 | Source Lexile Range: | N/A |
|--------------------------|---|-----------------------------|-----|

Choose a favorite place you like to visit or go to on vacation and write an essay that convinces students your age to visit that place. Remember to give reasons why your readers should travel to the place you picked.

Underground Railroad

| | | | |
|--------------------------|---|-----------------------------|-----|
| Prompt Source(s): | 0 | Source Lexile Range: | N/A |
|--------------------------|---|-----------------------------|-----|

Think about the stories you read in the “Civil War” unit and the challenges people faced during that time. Imagine your friend has asked you to help (him or her) make a decision whether or not to escape to the North using the Underground Railroad.

Write a multiple-paragraph position paper to help persuade your friend and influence the decision that will be made. Decide on a clear position regarding whether or not your friend should go. Support your position with arguments and with relevant and logical evidence and details for each argument. Remember to address your friend’s concerns.

Pilot Prompts

A Letter to Thorin

Prompt Source(s): 1 **Source Lexile Range:** 1000L-1500L

Source One: *The Hobbit* By J.R.R. Tolkien
Source Lexile Level: 1000L

Source(s) not provided due to copyright law and/or length of source(s).
Teachers should provide access to the specified source(s).

In the novel *The Hobbit* by J.R.R. Tolkien, the great dragon Smaug acquires many riches that he has no need for, yet he protects them with jealousy and anger. After Smaug's death, the dwarf king, Thorin, acquires Smaug's wealth and becomes like him, refusing to share his newfound riches with his neighbors. His selfishness leads to the Battle of Five Armies and the eventual death of Thorin himself. Imagine that you could write a letter to Thorin, before the battle, persuading him to share his wealth. What are some of the reasons he should share his treasures?

Write a persuasive letter to Thorin convincing him to share his wealth with his neighbors. Include facts to support your argument.

Chefs Use Math

Prompt Source(s): 0 **Source Lexile Range:** N/A

Imagine that a friend suggests to you that chefs never use math during their work day. Although a chef would not need to study math to prepare for his or her job, you know that he or she uses math every day.

In a well-developed essay, convince your friend that math is used by all successful chefs. Include facts and examples to support your position.

Defending the Constitution

Prompt Source(s): 0 **Source Lexile Range:** N/A

Think about the stories you read in the "Making a New Nation" unit and imagine you are a young person working with Benjamin Franklin to prepare his speech to the Congress.

He is aware that not everyone will agree with him. You have been asked to develop a position paper to help the members of Congress take a stand on signing the document.

Write a multiple-paragraph position paper, taking a stand (pro or con) on signing the document. Support your position with arguments and with relevant and logical evidence and details for each argument. Remember to address reader concerns.

Estimating the Number of Jelly Beans

| | | | |
|--------------------------|---|-----------------------------|-----|
| Prompt Source(s): | 0 | Source Lexile Range: | N/A |
|--------------------------|---|-----------------------------|-----|

A popular feature of school fairs is the jar containing hundreds of jelly beans just waiting to be counted. There are many different ways that contestants can estimate the number of jelly beans in the jar. If you were entering the contest with a guess of 2,510 jelly beans, and your friend was entering with a guess of 599, how would you persuade your friend that your guess is more accurate?

In a well-developed essay, defend your estimate of the number of jelly beans in the jar. Use facts and examples to support your estimate.

Neil Diamond’s “America”: A View on Immigration

| | | | |
|--------------------------|---|-----------------------------|----|
| Prompt Source(s): | 1 | Source Lexile Range: | NP |
|--------------------------|---|-----------------------------|----|

| | |
|-----------------------------|---|
| Source One: | “America” featured on the soundtrack <i>The Jazz Singer</i> By Neil Diamond, lyrics provided courtesy of <i>MetroLyrics</i> |
| Source Lexile Level: | NP |

[Click here to view the source\(s\) for this prompt.](#)

The song “America” by Neil Diamond describes the feelings of people who have worked hard to come to America. According to the song, what are some of the feelings those people have about the United States? Do you feel that way about America? Explain why you agree or don’t agree with the speaker’s opinions about coming to America.

No Sports During Recess

| | | | |
|--------------------------|---|-----------------------------|-------------|
| Prompt Source(s): | 1 | Source Lexile Range: | 1000L-1100L |
|--------------------------|---|-----------------------------|-------------|

| | |
|-----------------------------|--|
| Source One: | “Letter from Principal Herman Smith” By Vantage Learning |
| Source Lexile Level: | 1000L-1100L |

[Click here to view the source\(s\) for this prompt.](#)

Write a persuasive letter asking your friend to use your idea on how best to spend the fifty dollars.

Sponsoring a Charity

| | | | |
|--------------------------|---|-----------------------------|-----|
| Prompt Source(s): | 0 | Source Lexile Range: | N/A |
|--------------------------|---|-----------------------------|-----|

Imagine that your school is sponsoring a large fundraising event for a major charity. Your principal has asked for ideas on which charity will receive the money raised. Write a persuasive letter to the principal stating which charity your school should sponsor and why.

Talking a Parent into a Purchase

| | | | |
|--------------------------|---|-----------------------------|-----|
| Prompt Source(s): | 0 | Source Lexile Range: | N/A |
|--------------------------|---|-----------------------------|-----|

Shopping trips with a parent can be frustrating when you do not agree about a purchase. Sometimes parents believe an item is too expensive or inappropriate for someone your age. Have you ever had to talk a parent into allowing you to make a certain purchase? Did you use facts or emotions to support your argument?

In a well-developed essay, convince your parent to allow you to make a certain purchase. Include facts and details to support your argument.

Talking Big Sister into a Game of Four Square

| | | | |
|--------------------------|---|-----------------------------|-----|
| Prompt Source(s): | 0 | Source Lexile Range: | N/A |
|--------------------------|---|-----------------------------|-----|

It's Saturday afternoon and you are bored out of your mind! All you want to do is play a game of "Four Square" outside with your big sister—but she is on the phone as usual, talking to her friends. How can you persuade her that she should play a game with you instead of talking to her friends on the phone?

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Your Favorite “Stop” Signal

| | | | |
|--------------------------|---|-----------------------------|-----|
| Prompt Source(s): | 0 | Source Lexile Range: | N/A |
|--------------------------|---|-----------------------------|-----|

Your teacher has three different stop signals to get your attention. First is the whistle; next is to say “freeze”; and last is the music (music on means go and music off means stop). Compare the three signals and convince your teacher of why he or she should use only your favorite signal.

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Index for Source-based and Non-source-based Prompts

The appendices that follow provide lists of prompts with different types of sources. These appendices are intended to assist teachers in more easily identifying and locating prompts in the catalog. Each appendix includes only the titles of prompts from this catalog. Prompts are arranged in alphabetical order in the catalog by type (IntelliMetric™ or Pilot), as indicated in the Table of Contents. The appendices are divided into two main categories: source-based (including research-based and quotation-based prompts) and non-source-based prompts. The first three appendices are for source-based prompts; the last appendix is for non-source-based prompts. The following are notes pertaining to the definitions and content specifications of source-based and non-source based prompts.

Source-based Prompts:

- Source-based prompts are research-based and often require sources (whether specified or not) and include quotation-based writing tasks.
- Some source-based prompts provide or indicate specific sources while others require students and/or teachers to conduct their own research to address a prompt topic.
- Quotation-based prompts require reference to, analysis of, and/or interpretation of a particular quotation.
 - Most quotation-based prompts integrate quotations into the prompt task rather than offer the quotation as a separate source.
 - Quotations are typically too brief compared to most sources or excerpts from works that are more extensive; thus they are usually not considered a formal 'source' for students to use in addressing a prompt task.
 - To prevent inaccuracy, Lexile levels for quotations are not provided due to the brevity of most quotations.
- The types of sources used in source-based prompts vary greatly by prompt and can include multimedia and text-based sources.

Non-source-based Prompts:

- Non-source-based prompts do not require or necessitate research and/or source-based evidence to complete the writing task.
- Most non-source-based prompts are typically knowledge, experience, and/or opinion-based prompt tasks.



Appendix I: Source-based Prompts (Sources Provided)

IntelliMetric™

A Visit to the Rain Forest
An Invitation to Steven Spielberg
Children Watch Too Much Television
Choose a Class President
Do Cats Have Nine Lives?
Do Children Need Their Own Phones?
Sports Teams
Windmills on Drear Bay

Pilot

Neil Diamond's "America": A View on Immigration
No Sports During Recess



Appendix II: Source-based Prompts (Sources Not Provided)

IntelliMetric™

N/A¹

Pilot

*A Letter to Thorin
Opposing the Stamp Act*

1. This type of prompt is not available at this time in MY Access!®. However, new prompts and IntelliMetric™ models are in development. Check back frequently for updates!



Appendix III: Quotation-based Prompts

IntelliMetric™

N/A¹

Pilot

N/A¹

1. This type of prompt is not available at this time in MY Access![®]. However, new prompts and IntelliMetric™ models are in development. Check back frequently for updates!

Appendix IV: Non-source-based Prompts (Sources Not Required)

IntelliMetric™

Adopting a Zoo Animal
Asking for a New Pet
Backpacks in the Classroom
Career Day Speaker
Contest Winner
Create a New School Holiday
Designing a Toy
Eliminating Recess
Favorite Book
Favorite Part of the Holiday Season
Going Alone
Google Glass Explorers
Loyalists vs. Patriots
Pick Me!
Robot Teacher
Save My Favorite Show
Sixth Grade: Middle School or Elementary School?
Student Leader
The Necessity of Homework
Top Vacation Place
Underground Railroad
Your Favorite Early American Colony

Pilot

Chefs Use Math
Defending the Constitution
Estimating the Number of Jelly Beans
Review of Your Favorite Video Game
Spending Fifty Dollars
Sponsoring a Charity
Talking a Parent into a Purchase
Talking Big Sister into a Game of Four Square
The Greatest American President
Trading Corn for Milk
Vacation at a National Park
Why Do You Want Music Lessons?
Your Favorite "Stop" Signal
