

ARGUMENT CHECKLIST

Instructions: As you re	read your essay, use this checklist as a guide to evalua	-		1
		NO	COULD BE BETTER	YES!
FOCUS/PURPOSE	I stated my claim clearly.			
	I stayed focused on my claim throughout the essay			
	without going off topic.			
	I presented reasons and evidence that my audience			
	will find convincing.			
CONTENT &	I included at least three reasons/arguments to			
DEVELOPMENT	support my claim.			
	For each reason/argument, I included three or four			
	examples of evidence from trusted sources.			
	I responded to readers' counterclaims with			
	information about why my claim is more			
	convincing.			
ORGANIZATION	I have an introduction that includes a hook,			
	information about the issue, and my claim.			
	I have at least three supporting paragraphs. Each			
	paragraph is about a new reason/argument.			
	I stated each reason/argument as the topic sentence			
	of each supporting paragraph.			
	I ordered my paragraphs in a way that makes my			
	argument most convincing (example: from least			
	important reason to most important reason).			
	I have a strong concluding paragraph where I			
	restate my claim, reasons and evidence in a new			
	way. I tell readers what action they should take.			
	I use transitions between paragraphs to show how			
	they are connected.			
	I use transitions between sentences in each of my			
	paragraphs to show how evidence is connected to			
	the reason.			
LANGUAGE USE &	I combined short, choppy sentences to make			
STYLE	longer, more complex sentences.			
	I do not have any run-on sentences.			
	I use powerful persuasive words from the word			
	bank to convince my reader to take action.			
	I maintain a formal tone throughout my essay.			
GRAMMAR & CONVENTIONS	I have read my essay to myself so that I can hear			
	my mistakes and correct them. I made my reader			
	SMILE by checking:			
	Sentences: Each sentence has a subject and a verb			
	(an action). Marks : End each sentence with a			
	punctuation mark.			
	Indents: Indent when you begin a new paragraph.			
	Letters: Start each sentence with a capital			
	letter.			

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