

# **iSEEK SuperCruncher**

# **Quick Reference Guide**

For Reporting Users

Revised 9-2-09

## Table of Contents

Getting Started2
Main Menu Screen
Navigating the User Interface
Summary/Formulas5
Results
Search Options
Display Options
Exporting Data
Emailing Reports9
Creating a Copy11
Search Configuration12
Results Configuration14
Creating a Formula15
Viewing a Copied Report16
Sharing a Copied Report17

#### **Introduction**

This guide is intended for new users getting accustomed to the iSEEK SuperCruncher and the various features and functionality available, and is not intended for users with 'Administrator' permissions.

#### 1. Getting Started

To access iSEEK SuperCruncher, go to:

https://supercruncher.vantage.com

The screen shown in Figure 1 should appear.

SE	EK		
User Log	in		
Username:			
Password:	Login		

Figure 1. SuperCruncher Access/Home Page

Enter the username and password for your account. If correct, you will be directed to the Main Menu screen for your reports (if this is the first time you have accessed the system, it will first direct to a screen detailing your permissions). If the credentials are not accepted, you will be prompted to re-enter your information, or taken to a Single Sign On page if the SuperCruncher is tied in to other applications.

### 2. Main Menu Screen

Once you have successfully logged in, you will be brought to the main screen shown in Figure 2.

	ercruncher		Welcome SuperC	
Reports				My
Reports	2	3		
Re	eport Hame	Shared Status	Options	
Education Finance Data	May 19, 2009 5:18:57 PM	✓		
<ul> <li>Education Finance Data</li> </ul>		Shared by Kevin Madden		5
Education Finance Data	May 19, 2009 5:13:15 PM	Shared by Kevin Madden	Сору 🗲	5
	May 19, 2009 5:13:15 PM	Shared by Kevin Madden Shared by Kevin Madden	<u>Сору</u>	5
NCES	May 19, 2009 5:13:15 PM <b>Report View</b>			5

Figure 2. Main Menu Screen

On this main screen, you will see a list of all reports that are in your account and available for access:

1. This is the name of the template from which the report was created. The template is controlled by the Administrator of your group and cannot be adjusted by a user.

- 2. The date the dataset was last updated.
- 3. The person or account that is sharing this report with you.

4. The reports that can be opened and viewed. There can be multiple reports per template depending on use. Clicking on this link will launch the SuperCruncher view of the data.

5. An option to make a copy of a report. This will be discussed in greater detail in the last section of the guide, as creating a copy will allow for a number of new options.

6. If Single-Sign-On between applications is available, the other applications you are logged into will be listed in this drop down.

You may notice some reports highlighted red when you log in to your system. If this is the case, changes have been made to the report by the person who is sharing it with you.

#### 3. Navigating the User Interface

When a report is initially opened, the user interface (UI) for interacting with the data will be displayed as shown below in Figure 3. The example report shown is for data relating to the elementary-secondary school districts throughout the country. The UI is essentially broken down into 3 sections: Targets (or search fields), Summary, and Results.

SEEK Supercruncher	Equica	ation Finance Data	Reset Send Rec	ont View Save As
Selected Targets				
Targets				
All	~	Search		Results Found: 15188 Query Time: 0.564 s
General Information Revenue From Fe	deral Sources Revenue From State So	purces Revenue From Local Sources Current 5	Spending Current Spending For Instruction	addry fillio. 0.004 0
Current Spending For Support Services	· · · · · · · · · · · · · · · · · · ·	Pupil Spending Other Misc. Metrics	spending Carrent Spending For Instruction	
	_			
State ×	School System ID Number 🛛 🗙			d Statistical Area 🛛 💌
1. California (1084)	1. 01500100100000 (1)	1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1		~
2. Texas (1055) 3. Illinois (1010)	2. 01500200100000 (1) 3. 01500300100000 (1)		03 (67) 2. 408 (624) (27 (66) 3. 176 (422)	
4. Michigan (794)	4. 01500300200000 (1)	3. REGIONAL MANAGEMENT 6. 250 INFORMATION CENT (7) 7. 250	21 (00)	
5. Ohio (723)	5. 01500400100000 (1)	4. COMMUNITY CONSOLIDATED 8 040		=
6. New York (685)	6. 01500500100000 (1)	SCHOOL DISTRI (6) 9 340		
7. New Jersey (614)	7. 01500500200000 (1)	5. FRANKLIN CO SCH DIST (6) 10. 360		
8. Pennsylvania (603)	8. 01500600100000 (1)	6. JACKSON CO SCH DIST (6) 11. 420 7. MARION CO SCH DIST (6) 12. 000		
	9. 01500700100000 (1) 10. 01500800200000 (1)			
9. Oklahoma (574)	10. 0100000200000 (1)	0 MARHINOTON CO SCH DIST		
10. Missouri (524)	11 01500800300000 (1)			
	11. 01500800300000 (1) 12. 01500800400000 (1)	(6) 15 170	M3 (46) 12, 378 (128)	
10. Missouri (524) 11. Nebraska (477)	12. 01500800400000 (1)	(6) 10. FAYETTE CO SCH DIST (5) 10. PAYETTE CO SCH DIST (5)	45 (40)	20
10. Missouri (524) 11. Nebraska (477) 12. Montana (458)	12. 01500800400000 (1)	(6) 15 170	45 (40)	• •

Figure 3. Initial View of Data

1. Once you have selected any targets or performed searches, they will be listed in the 'Selected Targets' section. They can they be closed out or locked depending on preferences and use.

2. The 'Target' section is the main section of the UI. All the available fields of data will be listed in the windows shown. If there are many fields, they may be grouped together and separated by tabs as shown above.

3. The 'Summary' section will display all the formulas and graphs applied to the data. It will initially be hidden, but click 'Expand' on the right to view. (See Figure 4 for sample)

4. The results of any searches are displayed at the bottom. Again, click 'Expand' to view as they are also hidden to start. (See Figure 5 for sample)

5. In the upper right, you can reset the report and clear any selected targets by clicking 'Reset', email a copy of the report by clicking 'Send Report View' (detailed later in this guide), or save the current report under a different name by clicking 'Save As'.

6. A brief summary of the number of records contained in the dataset, and also a timer for how long the system is taking to respond to queries.

Summary		-				Collap:
Formula	Result					
Enrollment	3,180					
Total Revenue from Federal Sources	\$47,100,781					
Total Revenue from State Sources	\$242,785,457					
Total Revenue from Local Sources	\$240,085,143					
Total Elementary-Secondary Revenue	\$34,894					
Total Elementary-Secondary Revenue	\$529,971,381					
Total Elemental y-Secondal y Nevenae	\$020,011,001					
< first < prev 1 2 3 4 5	6 next> last>>					
Group by: State	Total Elementary-S	econdary Revenue By State				
OVERALL	\$529,971,381					
Alabama	\$6,364,028					
Alaska	\$1,625,138					
Arizona	\$8,084,068					
Arkansas	\$4,247,664					
California	\$66,302,860					
Colorado	\$7,295,561					
Connecticut	\$8,436,197					
Delaware	\$1,544,615					
District of Columbia	\$1,092,863					
Florida	\$25,423,686					
	condary Revenue By State	Column - 3D V More C	ptions View Graph			
A.			×			
¥ .	l Elementary-Secondar	y Revenue By State, Group b	y: State			
70M 9 56M						
<u>~</u> 00	68	61 63	0			
42M 42M 28M 28M 28M 28M 28M 28M 28M 28M 28M 2	8,084,068 1,247,664	,295,561 ,436,197	. 86			
Secondary 756,364,02 41,625,138 41,625,138	\$8,084,068 4,247,664 8302,866	N 00 00	86 92,863			
s	* * *		# 8			
Intar						
Total Elementary	ansas kornia	connection <sup>k</sup> Delsese coundit	A ON THE PARTY			
□ b <sub>10</sub> b <sub>1</sub> b <sub>2</sub>	prit- call colo	conner per scolu	Χ,			
Iot		···································				

Figure 4. Sample Summary/Formulas Section

Results						Export	Collapse
< first < prev <b>1</b> <u>2</u> <u>3</u>	<u>4 5 6 7 8 9</u>	10 next > last >>					ound: 15188 ïme: 0.564 s
School System ID Number	School System Name	FIPS State and County Code	Core-Based Statistical Area	Consolidated Statistical Area	NCES ID Number	Enrollment	Total Elementary
14501640300000	A E R O SPECIAL EDUCATION COOP	17031	16980	176	1700024	0	\$23,944
39500290100000	A W BEATTLE AVTS	42003	38300	430	4280010	0	\$4,991
16507800100000	A-H-S-T SCHOOL DISTRICT	19155	36540	420	1904080	606	\$6,330
24504730100000	A.C.G.C. SCHOOL DISTRICT	27093	00000	000	2700106	858	\$9,416
41500100100000	ABBEVILLE CO SCH DIST	45001	00000	000	4500690	3,680	\$32,559
50501050100000	ABBOTSFORD SCH DIST	55019	00000	000	5500030	666	\$6,594
44510900100000	ABBOTT IND SCH DIST 901	48217	00000	000	4807380	302	\$2,702
05501970200000	ABC UNIF SCHOOL DIST	06037	31100	348	0601620	21,660	\$187,281
48501400100000	ABERDEEN SCH DIST 5	53027	10140	000	5300030	3,872	\$44,262
13500600100000	ABERDEEN SCH DIST 58	16011	13940	292	1600030	895	\$6,878
42500700300000	ABERDEEN SCH DIST 6-1	46013	10100	000	4602070	3,685	\$30,343
25504800200000	ABERDEEN SCHOOL DISTRICT	28095	00000	000	2800360	1,649	\$13,840
44509500100000	ABERNATHY IND SCH DIST 901	48189	38380	000	4807410	795	\$8,644
28501200100000	ABIE SCH DIST 25	31023	00000	000	3127720	11	\$131
44522101100000	ABILENE IND SCH DIST 901	48441	10180	000	4807440	16,656	\$142,504

Figure 5. Sample Results Section

#### Search Options

There are many options for searching and filtering the data to get down to the set of results you are looking for. Figure 6 shows the different types of search fields you will come across in the 'Target' section of the report.

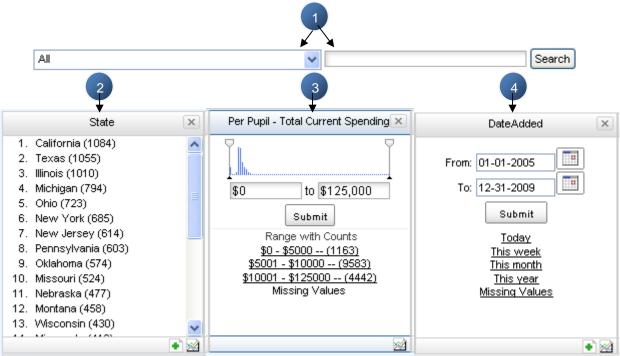


Figure 6. Different Search Options

1. <u>Standard Search</u> - This query bar allows for keyword searches against the dataset. Searches can be made against the all the fields or by individual fields which can be selected via the drop down menu to the left of the query bar. Multiple terms can be searched for at once by using standard SQL language such as AND, OR, NOT, etc.

2. <u>List Values</u> – This type of search lists all the values in that particular field. A user can select the filters by clicking the data they want to see – multiple selections can be made per field. In the bottom right, there is an icon to display a chart of that data ( $\square$ ). When selected, the counts in parentheses will be graphed out as show in Figure 7. The top 25 for each field is listed, but the top 1000 can be viewed by clicking the '+' symbol ( $\square$ ), which is demonstrated in Figure 8. After selecting all the data to be displayed, click 'Submit' to close the box.

3. <u>Numeric Slider</u> – For data that is numeric, a slider can be placed on it that will allow you to set the range by sliding the pointers to the left or right. Once the desired range is set, click 'Submit' to query the data. Sparklines can also be shown to give you an idea of where along the range large amounts of data reside. In addition, ranges may be shown to give a breakdown of the data as well. These ranges can be selected by clicking them, and then clicking 'Submit.' The 'Missing Values' link will bring back all records in the dataset where that field was left blank. Also, the same chart and top 1000 icons are available.

4. <u>Date Picker</u> – For data relating to the date, a date selector is available along with ranges to help filter the data. Either expand the calendar and select the date range, or use the pre-defined ranges to filter. Once the range is selected, click 'Submit' to query the dataset. Again, the same 'Missing Values', chart, and top 1000 view are available as defined above.

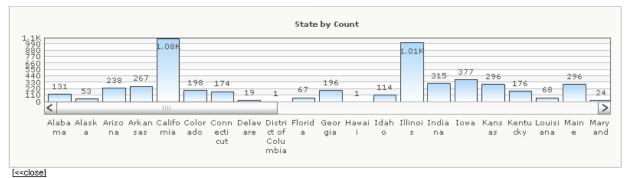


Figure 7. Chart Showing Count Per Field

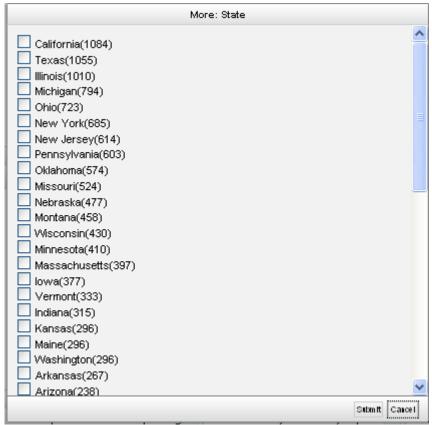


Figure 8. Pop-Up Showing up to Top 1000 Fields.

### **Display Options**

If a report contains fields that you are not interested in viewing, or do not need on the display, it is easy to remove them by clicking the 'x' in the upper right hand corner of the field window as shown below in Figure 9.

Selected Targets         All         General Information       Revenue From State Sources       Revenue From Local Sources       Current Spending       Current Spending <th colspan="5">Welcome SuperCruncher Demo! (Reporting User of Demo Admin Group)   My Apps: Supercruncher 💌   Log</th> <th></th> <th></th> <th></th>	Welcome SuperCruncher Demo! (Reporting User of Demo Admin Group)   My Apps: Supercruncher 💌   Log										
Selected Targets         All         Ceneral Information       Revenue From Federal Sources       Revenue From State Sources       Revenue From Local Sources       Current Spending       Current Spending         Current Spending For Support Services       Percentage - Revenue Related       Per Pupil Spending       Other Misc. Metrics         School System ID Number       School System Name       FIPS State and County Code         1. California (1084)       1. 01500100100000 (1)       1. CLAY CO SCH DIST (7)       2. 26163 (98)         3. Illinois (1010)       3. 01500300100000 (1)       1. 0150001000000 (1)       3. 06037 (91)         4. Michigan (794)       5. 01500400100000 (1)       3. 01500300100000 (1)       3. 06037 (91)         5. Ohio (723)       6. 01500500100000 (1)       5. 01500400100000 (1)       5. FRANKLIN CO SCH DIST (7)       5. 36103 (67)         6. New York (685)       7. 01500500100000 (1)       5. FRANKLIN CO SCH DIST (6)       5. 36103 (67)       6. 25027 (66)         7. New Jersey (614)       7. 01500500100000 (1)       6. JACKSON CO SCH DIST (6)       8. 04013 (58)       8. 015000700100000 (1)         8. 015000700100000 (1)       9. 01500700100000 (1)       7. MARION CO SCH DIST (6)       8. 04013 (58)         9. Oklahoma (574)       9. 015000700100000 (1)       7. MARION CO SCH DIST (6	My Profi									eports	Rep
Targets           All         Search           General Information         Revenue From State Sources         Revenue From Local Sources         Current Spending         Curr	rt View Save A	Send Report View	Reset Sen		ance Data	n Fina	Educatio	E	ncher	EEK Supercru	ISE
All         Search           General Information         Revenue From Federal Sources         Revenue From State Sources         Revenue From Local Sources         Current Spending         Current Spending <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th>ts</th> <th>ected Targe</th> <th>sele</th>									ts	ected Targe	sele
General Information         Revenue From Federal Sources         Revenue From State Sources         Revenue From Local Sources         Current Spending										gets	Targ
Current_Spending For Support Services         Percentage - Revenue Related         Per Pupil Spending         Other Misc. Metrics           State         School System ID Number         School System Name         FIPS State and County Code           1. California (1084)         1. 01500100100000 (1)         1. CLAY CO SCH DIST (7)         1. 17031 (163)           2. Texas (1055)         2. 01500201000000 (1)         3. 01500300100000 (1)         3. 01500300100000 (1)         3. 01500300100000 (1)           3. Iilinois (1010)         3. 01500300100000 (1)         S. REGIONAL MANAGEMENT         3. 06037 (91)           4. Michigan (794)         5. 01500400100000 (1)         S. CHOOL DISTR (6)         5. 36103 (67)           5. Ohio (723)         6. 01500500100000 (1)         S. HEANKLIN CO SCH DIST (6)         5. 36103 (67)           6. New York (685)         6. 01500500100000 (1)         S. FRANKLIN CO SCH DIST (6)         8. 04013 (58)           7. New Jersey (614)         8. 01500500100000 (1)         S. HEANKLIN CO SCH DIST (6)         8. 04013 (58)           9. Oklahoma (574)         9. 01500700100000 (1)         7. MARION CO SCH DIST (6)         9. 34025 (57)	Results Found: 15 Query Time: 0.5				Search		•	¥			All
State         School System ID Number         School System Name         FIPS State and County Code           1. California (1084)         1. 01500100100000 (1)         1. 0LAY CO SCH DIST (7)         1. 17031 (163)           2. Texas (1055)         2. 0150020100000 (1)         1. LICLAY CO SCH DIST (7)         1. 17031 (163)           3. Illinois (1010)         3. 01500300100000 (1)         3. 01500300100000 (1)         3. 01500300100000 (1)         3. 01500300200000 (1)           4. Michigan (794)         4. 01500300100000 (1)         5. 01500400100000 (1)         5. 01500400100000 (1)         5. 36103 (67)           5. Ohio (723)         5. 01500500100000 (1)         5. FRANKLIN CO SCH DIST (6)         5. 36103 (67)           6. New York (685)         6. 01500500100000 (1)         5. FRANKLIN CO SCH DIST (6)         5. 25027 (66)           7. New Jersey (614)         8. 01500500100000 (1)         5. JACKSON CO SCH DIST (6)         8. 04013 (58)           9. Oklahoma (574)         9. 01500700100000 (1)         7. MARION CO SCH DIST (6)         9. 34025 (57)	ling For Instruction	Current Spending For	Current Spending Currer	urces	Revenue From Local Sour	ate Sources	Revenue From S	deral Sources	evenue From Fe	eral Information R	Gener
1. California (1084)       1. 01500100100000 (1)         2. Texas (1055)       2. 01500200100000 (1)         3. Illinois (1010)       3. 01500300100000 (1)         4. Michigan (794)       4. 01500300200000 (1)         5. Ohio (723)       5. 01500300100000 (1)         6. New York (685)       6. 01500500100000 (1)         7. New Jersey (614)       7. 01500500100000 (1)         8. 01500500100000 (1)       5. FRANKLIN CO SCH DIST (6)         8. 01500500100000 (1)       6. JACKSON CO SCH DIST (6)         9. Oklahoma (574)       9. 01500700100000 (1)				rics	ending Other Misc. Metric	Per Pupil Spe	Revenue Related	Percentage - R	port Services	ent Spending For Sup	Currei
2. Texas (1055)         2. 01500200100000 (1)         3. LINCOLN CO SCH DIST (7)         2. 26163 (98)           3. Illinois (1010)         3. 01500300100000 (1)         3. REGIONAL MANAGEMENT         3. 06037 (91)           4. Michigan (794)         4. 01500300200000 (1)         3. REGIONAL MANAGEMENT         3. 06037 (91)           5. Ohio (723)         5. 01500400100000 (1)         4. COMMUNITY CONSOLIDATED         5. 36103 (67)           6. New York (685)         6. 01500500100000 (1)         5. FRANKLIN CO SCH DIST (6)         6. 25027 (66)           7. New Jersey (614)         7. 01500500200000 (1)         5. FRANKLIN CO SCH DIST (6)         8. 04013 (58)           9. Oklahoma (574)         9. 01500700100000 (1)         7. MARION CO SCH DIST (6)         8. 04013 (58)	×	County Code 🛛 🗙	FIPS State and County	×	School System Name	x	System ID Number	School S	×	State	
Instant (457)         Instant (5000000000000000000000000000000000000			2. 26163 (98) 3. 06037 (91) 4. 34003 (78) 5. 36103 (67) 6. 25027 (66) 7. 25017 (64) 8. 04013 (58) 9. 34025 (57) 10. 36059 (56) 11. 42003 (52)	TED	LINCOLN CO SCH DIST (7) REGIONAL MANAGEMENT INFORMATION CENT (7) COMMUNITY CONSOLIDATEI SCHOOL DISTRI (6) FRANKLIN CO SCH DIST (6) MARION CO SCH DIST (6) MARION CO SCH DIST (6) MARION CO SCH DIST (6) WASHINGTON CO SCH DIST (6)	2. L 3. F 4. ( 5. F 6. s 7. N 8. N 9. V	0100000 (1) 0100000 (1) 0200000 (1) 0100000 (1) 0100000 (1) 0100000 (1) 0100000 (1) 0100000 (1) 0300000 (1) 0300000 (1)	2. 01500200 3. 01500300 4. 01500300 5. 01500400 6. 01500500 7. 01500500 8. 01500600 9. 01500700 10. 01500800 11. 01500800		. Texas (1055) . Illinois (1010) . Michigan (794) . Ohio (723) . New York (685) . New Jersey (614) . Pennsylvania (603) . Oklahoma (574) . Missouri (524) . Nebraska (477)	2. 3. 4. 5. 6. 7. 8. 9. 10. 11.
13. Wisconsin (430)         ▼         13. 01500800500000 (1)         10. FAYETTE CO SCH DIST (5)         13. 17097 (49)           11. JFFFFRSON CO SCH DIST (5)         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         ●         <	~								~		13.

Figure 9. Clicking the 'x' will remove the field from view.

There are many other options available for the display of data, and they will be discussed in greater detail in last section of this guide – Creating a Copy.

#### 4. Exporting Data

Once the data has been filtered, and the results have been refined to your preferences via the selected targets, they can be exported to a .csv file.

By clicking the 'Export' button in the results section of the UI, a pop-up will appear allowing you to export the results to a .csv, and to save the file to your computer.

This process is shown in Figure 10 on the next page.

Results	Export Collap	se					
first < prev 1 2 3	<u>456789</u>	10 next > last >>				Results Found: 15 Query Time: 0.5	
School System ID Number	School System Name	<b>Opening Education Fina</b>	Opening Education Finance Data.csv 🛛 🔀 ated Statistical Area				Enroll
14501640300000	A E R O SPECIAL EDUCATION COOP	You have chosen to open				1700024	0
39500290100000	A W BEATTLE AVTS	🚳 Education Finance D				4280010	0
16507800100000	A-H-S-T SCHOOL DISTRICT		which is a: Microsoft Office Excel Comma Separated Values File from: https://supercruncher.vantage.com			1904080	606
24504730100000	A.C.G.C. SCHOOL DISTRICT	What should Firefox do with this file?				2700106	858
41500100100000	ABBEVILLE CO SCH DIST	Open with Micro     Save File				4500690	3,680
50501050100000	ABBOTSFORD SCH DIST		y for files like this from now on.	1		5500030	666
44510900100000	ABBOTT IND SCH DIST 901					4807380	302
05501970200000	ABC UNIF SCHOOL DIST		OK Cano	el		0601620	21,66
48501400100000	ABERDEEN SCH DIST 5	53027	10140	000		5300030	3,872
13500600100000	ABERDEEN SCH DIST 58	16011	13940	292		1600030	895
42500700300000	ABERDEEN SCH DIST 6-1	46013	10100	000		4602070	3,685
25504800200000	ABERDEEN SCHOOL DISTRICT	28095	00000	000		2800360	1,649

Figure 10. Export Process

1. The 'Export' button is in the upper right corner of the results section. Clicking this will display a pop-up prompting you to save the results as a .csv file

2. The pop-up box will prompt a user to save the results file as a .csv.

#### 5. Emailing Data

In order to share data and report views with other people, an option to email a link to the report is available as shown in Figure 11. This button is located in the upper right hand corner of the report.

	Welcome SuperCruncher Demo ! (Reporting User of Demo	Admin Group)   My Apps: Supercruncher 🗸   Logout
Reports		My Profile
SEEK Supercruncher	Education Finance Data	Reset Send Report View Save As
Selected Targets		
Targets		
All	Search	Results Found: 15188 Guery Time: 0.560 s
General Information Revenue From Federal Sou	rces Revenue From State Sources Revenue From Local Sources Current Sp	ending Current Spending For Instruction
Current Spending For Support Services Percent	age - Revenue Related Per Pupil Spending Other Misc. Metrics	

Figure 11. Send Report View Option

Once clicked, a pop-up will appear showing the different options with which the report view can be sent to others. Figure 12 on the next page shows this pop-up.

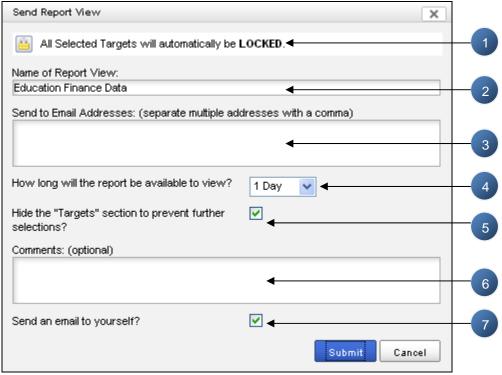


Figure 11. Send Report View Option

1. Any targets that have been selected are automatically locked to prevent unauthorized access to data.

2. The report name can be changed from its standard name.

3. Enter all email addresses you would like to share data with. This can be sent to users who already have access to the system, but also to those who do not have accounts yet. A guest account will be created and a un/pw will be sent along with the link to the report for those users who do not already have an account.

4. Select how long the data will be available to the people it is sent to. The options range from (1) day to (1) year.

5. The 'Target' section of the report can be hidden so no additional filters may be selected, but this is optional. If selected, the person who receives this report will only be able to view the 'Summary' and 'Results' section.

6. Enter any comments to be sent with the report.

7. Option to send a copy of the sent email to yourself.

After a report view has been sent, it will be logged on the Main Menu screen as shown in Figure 12. This allows you to track any data you have sent and provides an option to remove any views that you no longer want to share.

		Welcome SuperCruncher Demo !	(Reporting User of Demo Ad	Imin Group)   My Apps: Supercruncher 💌   Logou
	ercruncher			
Reports				My Profile
Reports				?
F	eport Name	Shared Status	Options	
Education Finance Data	May 19, 2009 5:18:57 PM			
Education Finance Data		Shared by Kevin Madden	<u>Copy</u>	
NCES	May 19, 2009 5:13:15 PM			
NCES Data		Shared by Kevin Madden	<u>Copy</u>	
				-
Date Shared	Report View	Shared Status	Options	
Aug 28, 2009 3:27:51 PM	Education Finance Data	Shared View	Remove View	

Figure 12. Log of All Shared Views on Launchpad Screen

### 6. <u>Creating a Copy</u>

In order to edit the overall layout of a report, add formulas, and share the report with other users, a Reporting User must create a copy of the report. On the Main Menu screen, there is an option to 'Copy' the report as show in Figure 13.

			Welcome SuperCr	uncher Demo! (Reporting	y User of Demo Admin	Group)   My Apps: Supercruncher
	ıncher					
Reports						
Reports						
Report	t Name	Shared Status	Options	]		
Education Finance Data	May 19, 2009 5:18:57 PM		$\bigcirc$			
	May 19, 2009 5:18:57 PM	Shared by Kevin Madden	Copy			
Education Finance Data Education Finance Data NCES	May 19, 2009 5:18:57 PM May 19, 2009 5:13:15 PM	Shared by Kevin Madden				
Education Finance Data NCES		Shared by Kevin Madden Shared by Kevin Madden				
Education Finance Data						

Figure 13. Option to Create a Copy

When this is selected, the user will be guided through a process of setting up a new report based on the report that has been shared with them. No additional data will be available – only data that is in the shared report. The following screenshots show the process.

	Welcome SuperCruncher Demo ! (Reporting User of Demo Admin Group)
SEEK	upercruncher
Reports	
Copy Report	
Report Name:	Copy of Education Finance Data
# of Results per Page:	25
Template:	Education Finance Data (You can not change the template of a report you have copied.)
Cancel	Next

Figure 14. After the copy option is selected, the user is presented with the option of renaming the report and displaying a different amount of results per page as shown above. Clicking 'Next' brings you to the Search Configuration.

#### **Search Configuration**

#### NOTE: THE FOLLOWING SCREENSHOT & DESCRIPTIONS ARE OPTIONS ONLY, AND ARE OFTEN LEFT UNTOUCHED BY SCROLLING TO THE BOTTOM OF THIS SCREEN AND CLICKING 'NEXT'.

ISEE	Supercruncher						
Reports							
Configure Se	arch Fields						
Edit Tabs	1						
Edit Tabs General Informa	ntion Search Field	3	Settings	Hidden?	Format Type	Options	
General Informa		<u> </u>	Settings	Hidden?	Format Type Text	Options Remove	
General Informa		Y	E Settings				
General Informa Position 1 State 2 School	Search Field	<b>Y</b>	Settings		Text	Remove	
General Informa Position 1 State 2 School 4 FIPS	Search Field		Settings		Text Text	Remove Remove	
General Informa Position 1 State 2 School 4 FIPS	Search Field DI System ID Number State and County Code Based Statistical Area				Text Text Text	Remove Remove	
General Informa Position 1 State 2 Schoo 4 FIPS : 6 Core-	Search Field DI System ID Number State and County Code Based Statistical Area				Text Text Text	Remove Remove	

Figure 15. First Set of Options – Configuring the Search Fields

Figure 15, above, shows the first set of options presented to a user when creating a copy. The changes affect the layout of the report and how fields are formatted.

1. As shown in Figure 3, point 2, when many search fields are present, they are often grouped into tabs to make the UI more compact and easier to navigate. The name/order of these tabs can be edited by clicking 'Edit Tabs,' and the screen in Figure 16 will display.

*		
	ther	
Reports		
Configure Report Tabs		
ab Name:		Create Tab
vailable Report Tabs:		
•		
Hame	Options	Sequencing
General Information	Remove	Up Down
Revenue From Federal So	Remove	Upl Down
Revenue From State Sourc	Remove	Uel Down
Revenue From Local Sourc	Remove	Upl Down
Current Spending	Remove	Upl Down
Current Spending For Instru	Remove	Upl Down
Current Spending For Supp	Remove	Upl Down
Percentage - Revenue Rel	Remove	Uol Down
0.0.10	Remove	Upl Down
Per Pupil Spending		

Figure 16. Tabs can be created, renamed, removed, or reordered in the 'Edit Tabs' link.

2. The search fields within each tab grouping can be renamed, or moved to a new tab with a simple drag-n-drop feature.

3. This column will show a user what fields are locked.

4. For search fields that have a numeric slider as detailed in Figure 6, point 3, the user can edit the settings selected on that field a shown below in Figure 17. This is where Sparklines can be added/removed, and where ranges can be set.

Edit Settings
- Show Sparklines
Range Count (1-5): Three Ranges > Note : Formatting remains the same as on the Search Field.
Available limit for Range: Feel free to to calculate your own ranges. Modify the Upper and Lower Limit and press 'Recalculate' Lower Limit : 0 Upper Limit : 1936055 Recalculate
Sub Range - 0 TO 50000
Sub Range - 50001 TO 100000
Sub Range - 100001 TO 1936055
Check if you want Ranges without Slider
Submit

Figure 17. The 'Edit Settings' link for Numeric Sliders.

5. Search fields can be hidden, either by checking this box, or clicking the 'x' in the upper right hand corner of a search field in the report view.

6. For numeric fields, the formatting can be changed to Number, Currency, or Percentage as chosen from the drop down in Figure 18. Other options such as abbreviating numbers, rounding and truncating numbers, and adjusting the amount of decimal places are also available.

Please choose formatting	×
Format Type : CURRENCY	
Abbreviation like <b>K, M and B.</b>	
Algorithm : Round 💌	
Decimal Places : 0 🕶	
	Submit Cancel

Figure 18. Formatting Options for Numeric Values.

7. Search fields can be removed from the report view by clicking 'Remove.'

After the search fields have been configured, scroll to the bottom of the page and click 'Next.'

#### **Results Configuration**

When the search fields are configured and you proceed, the screen in Figure 19 displays and allows you to configure the order of the results that are displayed in the report. Many of the same features mentioned above pertain to this section as well, such as drag-n-drop, hiding fields, adjusting formats, and removing the fields. If a result has an actionable link (i.e. can be clicked to redirect to another application), it will be displayed on this screen under that field. Once the results are set to desired preferences, scroll to the bottom and click 'Next.'

				Welcom	e SuperCruncher Dem	>! (P
Repor	Teleform the second sec					
osition	Result Field	Actionable ?	Hidden?	Format Type	Options	
1	School System ID Number			Text	Remove	
2	School System Name			Text	Remove	
3	FIPS State and County Code			Text	Remove	
4	Core-Based Statistical Area			Text	Remove	
5	Consolidated Statistical Area			Text	Remove	
6	NCES ID Number			Text	Remove	
7	Enrollment				Remove	
8	Total Elementary-Secondary Revenue				Remove	
9	Total Elementary-Secondary Expenditure				Remove	

Figure 19. Configure the Results

### **Creating a Formula**

After configuring the results, you will be brought to the 'Configure Report Formulas' page. This screen will enable you to create formulas that will be displayed in the Summary section of the report.

Configure Report Formu	llas			
Show the: Total Enrollment Group By Compare to Benchmark Name this Formula: Total of Enroll	For the Field:	Add Formu	ıla 🛛	
Hame		Formula	Option	
Enrollment Total Revenue from Federal Sources	Average of Enrollment Total of Total Reve from Federal Sources	nue	<u>Remove</u> <u>Remove</u>	
	Total of Total Reve	nue	<u>Remove</u>	
Total Revenue from State Sources	from State Sources			

1. Select the formula you would like displayed: Total, Average, Count, Percentage, Minimum Value, Maximum Value, Missing Values Count, or Standard Deviation, and then select the field you would like it applied to.

2. If you select the 'Group By' box, a drop down for all the fields will appear. If desired, select the field to have your formula grouped by. If you want to display a graph, you will need to select a field to group by so that 2 variables are present for a graph.

3. A numeric benchmark can be entered for comparison purposes.

4. A default name for the formula will be displayed, but can be changed depending on your preferences.

5. Click 'Add Formula' to have this formula displayed in the report.

6. Click 'Save Report' to have the report saved on your Main Menu.

The new report can then be viewed, shared, or displayed on your Main Menu as shown below in Figure 21.

	Welcome SuperCruncher Demo !
Reports	
Saved Report	
The report has been saved.	
View Report	Return to Report List Share This Report

Figure 21. Saved Report Screen

#### Viewing a Copied Report

When a copied report is viewed, the report display should look the same except for 4 new buttons as shown below -(3) 'Edit' options and (1) 'Save' option.

EEK Supercruncher	Copy of E	ducation Finance Da	ata	Reset Send Report View The repo	Save Save As
ected Targets Jets					Edit
ral Information Revenue From F nt Spending For Support Services	ederal Sources Revenue From Si Percentage - Revenue Related	Search tate Sources Revenue From Local Sources Per Pupil Spending Other Misc. Metrics	Current Spending	Current Spending For Instruction	Results Found: 15188 Query Time: 0.544 s
State         ×           California (1084)            Texas (1055)         Illinois (1010)           Michigan (794)         Ohio (723)           New York (685)         New Jersey (614)           Pennsylvania (603)         Oklahoma (574)           Missouri (524)         Nebraska (477)           Montana (458)         Wisconsin (430)	1. 01500100100000 (1)           2. 01500200100000 (1)           3. 015003001000000 (1)           4. 015003002000000 (1)           5. 01500400100000 (1)           6. 01500500100000 (1)           8. 01500500100000 (1)           9. 01500700100000 (1)           9. 01500700100000 (1)           10. 01500800200000 (1)           11. 01500800200000 (1)           12. 01500800400000 (1)           13. 01500800400000 (1)           14. 01500800400000 (1)	School System Name           1. CLAY CO SCH DIST (7)           2. LINCOLN CO SCH DIST (7)           3. REGIONAL MANAGEMENT INFORMATION CENT (7)           4. COMMUNITY CONSOLIDATED SCHOOL DISTR (6)           5. FRANKLIN CO SCH DIST (6)           6. JACKSON CO SCH DIST (6)           8. MONROE CO SCH DIST (6)           9. WASHINGTON CO SCH DIST (6)           9. WASHINGTON CO SCH DIST (6)           10. FRAVETIC CO SCH DIST (5)           11. JEFEFERSON CO SCH DIST (5)	<ol> <li>36103 (67)</li> <li>25027 (66)</li> <li>25027 (66)</li> <li>25017 (64)</li> <li>04013 (58)</li> <li>34025 (57)</li> <li>36059 (56)</li> <li>14. 2003 (52)</li> <li>12. 06029 (51)</li> <li>13. 17097 (49)</li> <li>14. 06107 (48)</li> <li>15. 17043 (46)</li> <li>16. 06073 (43)</li> </ol>	County Code  Consolidate  County Code  Consolidate  Conso	ed Statistical Area
ımary ults				Export	<ul> <li>Expand</li> <li>Edit</li> <li>Expand</li> <li>Edit</li> </ul>

1. This 'Edit' option will bring up the Search Configuration option and the same screen as shown in Figure 15. All the same options are available as mentioned in that section.

2. This 'Edit' option displays the Configure Reports Formula page as shown in Figure 20. Same options are available.

3. This 'Edit' option relates to the Results, and bring up the same configuration screen as shown in Figure 19. Same options are available.

4. Any changes that are made in the 'Edit' screens mentioned above will prompt you to 'Preview Changes in Report' before proceeding. When this is chosen, the new edits will be implemented on the report, but they WILL NOT BE SAVED automatically. To save these edits, either click the 'Save' button at the top right hand corner (which will highlight red once edits have been made to alert you of unsaved changes), or click 'Save As' to create a new report with these changes.

#### **Sharing a Copied Report**

		Welcome SuperCrunc	her Demo! (Reporting User of Demo Admin	Group)
	ncher			
Reports				
Reports				
Reports Report I	lame	Shared Status	Options	
•	<b>lame</b> May 19, 2009 5:18:57 PM	Shared Status	Options	
Report I		Shared Status Shared by Kevin Madden	Options Copy	

On the Main Menu, there will be new options associated with your copied report as shown below.

Figure 23. Copied Report on Main Menu

The 'Edit' link brings you through the same process as detailed above in the Search Configuration, Result Configuration, & Creating a Formula section, while 'Copy' would create another new report and you will be presented with the same options as detailed previously. The 'Share' link allows you to now share this report with other users in your group. When this is selected, a new window appears showing all the users you have the ability to share your report with. Check off the users, click 'Add', and confirm changes as shown in Figure 24.

Once you have confirmed the changes, a new confirmation page (Figure 25) will display showing the users the report will be shared with, and which fields have been locked. After reviewing the changes, select 'Yes' at the bottom to share the report. Your report is now shared.

tis					
Report					
Share Re	eport				
Users	Groups				
Search B	×	Role: Re	sporting User 🛛 🗸 Group:	Demo Group 1	
	<u>First name</u>	Last name	<u>Username</u>	Email	
	Demo	User	DemoUser	jvonhohen@vantage.com	
				Add	
Currently S	Shared With:				
	User / Groups	Options			
	Kevin Madden (User)	Remove			
		Return to	Report List Confirm Cha	inges	

Figure 24. Select Users to Share Report With

onfirm Sharing List	
u have chosen to share Copy of Education	Finance Data with the following u
User / Groups	
Kevin Madden (User)	
Search Fields	Locked / Unlocked
State	Unlocked
School System ID Number	Unlocked
School System Name	Unlocked
FIPS State and County Code	Unlocked
Consolidated Statistical Area	Unlocked
Core-Based Statistical Area	Unlocked
NCES ID Number	Unlocked
Enrollment	Unlocked
ercent - Total Elementary-Secondary Revenue	Unlocked
Per Pupil - Total Current Spending	Unlocked
Total Elementary-Secondary Expenditure	Unlocked
Total Elementary-Secondary Revenue	Unlocked
Total Revenue from Federal Sources	Unlocked
Compensatory (Title I)	Unlocked

Figure 25. Share Report Confirmation Page