# VANTAGE LEARNING 4 POINT LITERARY WRITING RUBRIC (STUDENT VERSION)

| Domains/Traits | Very Effective 4 | Adequate 3 | Limited 2 | Inadequate 1 |
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| Focus and Purpose | I have a clearly focused thesis/controlling idea and provide a very effective analysis of the literary work. | I have a thesis/controlling idea and provide an adequate analysis of the literary work. | I have a limited thesis/controlling idea and my analysis of the literary work is vague. | I may not have a thesis/controlling idea and little or no analysis of the literary work. |
| Content Development | I expertly use specific details, information and/or evidence from the story to support the controlling idea. | I adequately use some specific details and/or evidence from the story to support the controlling idea. | I use details, information, and/ or evidence from the story, inconsistently, to support the controlling idea. | I do not provide enough details, information and/or evidence from the story to support the controlling idea. |
| Organization | My introduction and conclusion are strong. My ideas are distinct and organized, and I use strong transitional words. | My introduction and conclusion are adequate. My ideas are adequately organized, and I use some transitional words. | My introduction and conclusion are weak. I attempt to organize my ideas, and I use few transitional words. | I did not include an introduction or conclusion. I have little or no organization or transitional words. |
| Language Use, Voice and Style | My vocabulary is varied and very effective. I have a variety of sentences. | My vocabulary is adequate, and I have a variety of sentences. | My vocabulary is basic, and I have little sentence variety. | I use the same vocabulary with no sentence variety. |
| Mechanics and Conventions | I have few or no errors in grammar and/or mechanics such as punctuation, capitalization, and spelling. | I have some errors in grammar and/or in mechanics such as punctuation, capitalization, and spelling. | I have several noticeable or distracting errors in grammar, mechanics, punctuation, and spelling that interfere with the message. | I have severe errors in grammar and/or in mechanics such as punctuation, capitalization, and spelling that significantly interfere with the message. |