

New Hampshire 3-5 and MY Access!® Rubric Alignment Opinion/Persuasive

New Hampshire Opinion (PACE)	MY Access! Persuasive
<p>Purpose, Focus and Organization</p> <ul style="list-style-type: none"> • Strongly maintained opinion with little or no loosely related material. • Skillful use of a variety of transitional strategies to clarify the relationships between and among ideas. • Logical progression of ideas from beginning to end with a satisfying introduction and conclusion. 	<p>Focus and Purpose/Organization</p> <ul style="list-style-type: none"> • Demonstrates a thorough and insightful understanding of the task, purpose and audience. • Establishes and maintains a precise opinion to argue the issue presented in the task. • Completes all parts of the task and may go beyond the limits of the task. • Very effectively demonstrates a cohesive and unified structure, paragraphing, and transitional strategies to support the logical progression of ideas presented in the argument. • Provides an engaging introduction and a strong conclusion. • Uses effective and skillful paragraphing and transitional strategies throughout.
<p>Evidence and Elaboration</p> <ul style="list-style-type: none"> • Relevant evidence integrated smoothly and thoroughly with references to sources. • Effective use of a variety of elaborative techniques, demonstrating understanding of the topic and text. • Clear and effective expression of ideas, using precise language. • Academic and domain-specific vocabulary clearly appropriate for the audience and purpose. • Varied sentence structure, demonstrating language facility. 	<p>Content Development/Elaboration/Language</p> <ul style="list-style-type: none"> • Very effectively develops arguments with logical reasoning and effectively integrates relevant, text-based evidence to support the writers claim. • Uses a variety of elaborative techniques. • Demonstrates a very effectively style, precise control of language, domain-specific word choice, and a well-defined sense of audience. • Uses well-structured and varied sentences.
<p>Conventions</p> <ul style="list-style-type: none"> • Some minor errors in usage but no patterns of errors. • Adequate use of punctuation, capitalization, sentence formation, and spelling. 	<p>Mechanics and Conventions</p> <ul style="list-style-type: none"> • Contains few or no errors in grammar, mechanics, punctuation and spelling.