

**New Jersey Research Simulation Task and Literary Analysis Task and
MY Access!® Rubric Alignment**

<p>N.J. Research Simulation Task and Literary Analysis Task</p>	<p>MY Access! Argument/Informational/Literary Analysis</p>
<p><u>Reading Comprehension and Written Expression</u> The student response</p> <ul style="list-style-type: none"> -demonstrates full comprehension of ideas stated explicitly and inferentially by providing an accurate analysis. -addresses the prompt and provides effective and comprehensive development of the claim or topic that is consistently appropriate to task, purpose, and audience. -uses clear reasoning supported by relevant text-based evidence in the development of the claim or topic. -is effectively organized with clear and coherent writing. -establishes and maintains an effective style. 	<p><u>Organization/Focus and Purpose</u></p> <ul style="list-style-type: none"> -Demonstrates a cohesive and unified structure that clarifies relationships among ideas and concepts. --Analytical structure is appropriate to the task. -Contains an engaging introduction and an insightful conclusion. -Uses effective and skillful paragraphing and transitional strategies throughout. -Demonstrates a thorough and insightful understanding of the task, purpose, and audience. -Establishes and maintains a clearly focused thesis/controlling idea/claim and provides an in-depth critical analysis/interpretation of the literary work(s). -Completes all parts of the task and may go beyond the limits of the task. <p><u>Content Development/Elaboration</u></p> <ul style="list-style-type: none"> -Develops ideas by expertly integrating specific textual and/or source-based evidence. Uses a variety of elaborative techniques to support the analysis. Cites evidence appropriately. <p><u>Language Use, Voice, and Style</u></p> <ul style="list-style-type: none"> -Demonstrates a very effective style and tone, precise control of language, domain-specific word choice, and an exceptional awareness of audience. Uses well-structured and varied sentences.