

**M-Step Informational (Grades 3-5) and MY Access!® Rubric Alignment**

<b>M-Step Informational</b>	<b>MY Access! Informative/Explanatory</b>
<p><b>Organization and Purpose</b></p> <ul style="list-style-type: none"> <li>• <b>Controlling/main idea of a topic is clearly communicated, and the focus is strongly maintained for the purpose and audience</b></li> <li>• consistent use of a variety of <b>transitional strategies</b> to clarify the relationships between and among ideas</li> <li>• <b>effective introduction and conclusion</b></li> <li>• <b>logical progression of ideas</b> from beginning to end; strong connections between and among ideas with some syntactic variety</li> </ul>	<p><b>Purpose and Focus/Organization</b></p> <ul style="list-style-type: none"> <li>• Demonstrates a <b>thorough</b> and insightful <b>understanding</b> of the <b>task, purpose, and audience</b>.</li> <li>• Establishes and maintains a <b>clearly focused thesis/controlling idea throughout the response</b>.</li> <li>• Uses effective and <b>skillful paragraphing and transitional strategies</b> throughout.</li> </ul>
<p><b>Evidence and Elaboration</b></p> <p>The response provides thorough elaboration of the <b>support/evidence for the thesis/controlling idea</b> that includes the effective use of <b>source material</b>. The response clearly and effectively develops ideas, using <b>precise language</b>:</p> <ul style="list-style-type: none"> <li>• <b>comprehensive evidence</b> (facts and details) from the source material is integrated, relevant, and specific</li> <li>• <b>clear citations or attribution to source material</b></li> <li>• effective use of a <b>variety of elaborative techniques</b></li> <li>• vocabulary is clearly <b>appropriate for the audience and purpose</b></li> </ul>	<p><b>Content &amp; Development/Elaboration/Language</b></p> <ul style="list-style-type: none"> <li>• Develops ideas by adeptly integrating <b>specific details and/or citing credible, source-based evidence</b> to support the <b>thesis/controlling idea</b>. Uses a <b>variety of elaborative techniques</b>.</li> <li>• Demonstrates a very effective style and tone, <b>precise control of language, domain-specific word choice</b>, and an exemplary <b>awareness of audience</b>.</li> <li>• Uses <b>well-structured and varied sentences</b>.</li> </ul>
<p><b>Conventions</b></p> <p>The response demonstrates an <b>adequate command of conventions</b>:</p> <ul style="list-style-type: none"> <li>• adequate use of correct sentence formation, punctuation, capitalization, grammar usage, and spelling</li> </ul>	<p><b>Mechanics and Grammar</b></p> <p>Contains <b>few or no errors</b> in grammar, mechanics, punctuation, and <b>spelling</b>.</p>