

## INDIANA ILEARN Grades 6-8 and MY Access! Rubric Alignment Argumentative/Persuasive

ILEARN Argumentative Grades 6-8	MY Access! Argumentative/Persuasive
<b>Evidence/Elaboration</b>	<b>Content Development/Elaboration/Language Use, Voice and Style</b>
<ul style="list-style-type: none"> <li>-comprehensive <b>evidence</b> (facts and <b>details</b>) from the <b>source material</b> is integrated, <b>relevant</b>, and specific</li> <li>-clear citations or attribution to <b>source material</b></li> <li>-effective <b>use of a variety of elaborative techniques</b></li> <li>-<b>vocabulary</b> is clearly appropriate for the <b>audience</b> and purpose</li> <li>-effective, appropriate <b>style</b> enhances content</li> </ul>	<ul style="list-style-type: none"> <li>-very effectively develops arguments with logical reasoning and adeptly integrates <b>relevant details</b> and/or <b>source- based evidence</b> to support the writer’s claims.</li> <li>-<b>uses a variety of elaborative techniques.</b></li> <li>-convincingly addresses <b>opposing claims or counterarguments</b></li> <li>- demonstrates a very effective <b>style</b> and tone, precise control of language, domain-specific <b>word choice</b>, and an exemplary awareness of <b>audience</b></li> <li>-uses well-structured and varied sentences</li> </ul>
<b>Organization/Purpose</b>	<b>Focus and Purpose/Organization</b>
<ul style="list-style-type: none"> <li>- <b>claim</b> is introduced, clearly communicated, and the focus is strongly maintained for the <b>purpose and audience</b></li> <li>- consistent use of a variety of <b>transitional strategies</b> to clarify the relationships between and among ideas</li> <li>- effective <b>introduction and conclusion</b></li> <li>- <b>logical progression of ideas</b> from beginning to end; strong connections between and among <b>ideas</b> with some syntactic variety</li> <li>-<b>alternate and opposing argument(s)</b> are clearly acknowledged or addressed</li> </ul>	<ul style="list-style-type: none"> <li>-demonstrates a thorough and insightful understanding of the task, <b>purpose, and audience.</b></li> <li>-establishes and maintains a precise <b>claim</b> to argue the issue presented in the task.</li> <li>-completes all parts of the task and may go beyond the limits of the task.</li> <li>-very effectively demonstrates a cohesive and unified structure that supports the <b>logical progression of ideas.</b></li> <li>-contains an engaging <b>introduction</b> and an insightful <b>conclusion.</b></li> <li>-uses effective and skillful paragraphing and <b>transitional strategies</b> throughout</li> </ul>
<b>Conventions</b>	<b>Mechanics and Conventions</b>
<ul style="list-style-type: none"> <li>-adequate use of correct sentence formation, <b>punctuation</b>, capitalization, <b>grammar</b> usage, and <b>spelling.</b></li> </ul>	<ul style="list-style-type: none"> <li>-contains few or no errors in <b>grammar</b>, mechanics, <b>punctuation</b>, and <b>spelling.</b></li> </ul>