

ARGUMENT CHECKLIST

Instructions: As you reread your essay, use this checklist as a guide to evaluate your writing.

I stayed foc without goin I presented will find con will find con I included a support my For each react examples of I responded information convincing. ORGANIZATION I have an in	t least three reasons/arguments to	BETTER	
I stayed foc without goin I presented will find con support my For each read examples of I responded information convincing. ORGANIZATION I have an in	used on my claim throughout the essay ng off topic. reasons and evidence that my audience nvincing. t least three reasons/arguments to claim.		
without goin I presented will find convincing. CONTENT & I included a support my For each react examples of I responded information convincing. ORGANIZATION I have an in	ng off topic. reasons and evidence that my audience nvincing. t least three reasons/arguments to claim.		
I presented will find converted and will find converte	reasons and evidence that my audience nvincing. t least three reasons/arguments to claim.		
CONTENT & I included a support my For each reach	nvincing. t least three reasons/arguments to claim.		
CONTENT & I included a support my For each react examples of I responded information convincing. ORGANIZATION I have an in	t least three reasons/arguments to claim.		
DEVELOPMENT Support my For each rea examples of I responded information convincing. ORGANIZATION I have an in	claim.		
For each rea examples of I responded information convincing. ORGANIZATION I have an in			
examples of I responded information convincing. ORGANIZATION I have an in	agon/orgument Lineluded three or four		
I responded information convincing. ORGANIZATION I have an in			
information convincing. ORGANIZATION I have an in	f evidence from trusted sources.		
ORGANIZATION I have an in	to readers' counterclaims with		
ORGANIZATION I have an in	about why my claim is more		
			-
	troduction that includes a hook,		
	about the issue, and my claim.		
	st three supporting paragraphs. Each		
	s about a new reason/argument.		-
	n reason/argument as the topic sentence		
	porting paragraph.		
	y paragraphs in a way that makes my		
	ost convincing (example: from least		
	eason to most important reason).		
	ong concluding paragraph where I laim, reasons and evidence in a new		
I I	readers what action they should take.		
	ions between paragraphs to show how		
they are con			
	ions between sentences in each of my		
	to show how evidence is connected to		
the reason.	to show how evidence is conficeted to		
	short, choppy sentences to make		
	e complex sentences.		
	re any run-on sentences.		
	ful persuasive words from the word		
I = =	vince my reader to take action.		
	formal tone throughout my essay.		
	my essay to myself so that I can hear		
	s and correct them. I made my reader		
SMILE by c			
•	ntences: Each sentence has a subject and a verb		
(an	action).		
_	rks: End each sentence with a		
•	nctuation mark. lents: Indent when you begin a new paragraph.		
	tters: Start each sentence with a capital		
	ter.		